



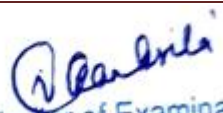
SHRI RAMSWAROOP MEMORIAL UNIVERSITY

**Vill.-Hadauri, Post-Tindola, Lucknow-Deva Road, Barabanki
(U.P.) - 225003**

ANNUAL REPORT

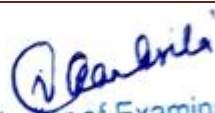
Session (2024-25)

Examination Cell


Controller of Examination
Shri Ramswaroop Memorial University
Vill.-Hadauri, Post-Tindola, Lucknow Deva Road
Barabanki (U.P.)-225003

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SHRI RAMSWAROOP MEMORIAL UNIVERSITY

Annual Report of the Examination Cell (Session 2024-25)

1. Introduction

The Examination Cell serves as the central hub for all examination activities, coordinating between various departments, faculty members, administrative units and work in close collaboration with external organizations to streamline the examination processes. This centralized approach ensures consistency and standardization across all examinations.

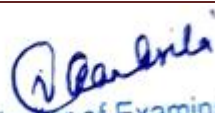
The **Examination Cell** plays a vital and indispensable role in upholding the highest standards of academic integrity, fairness, and transparency in the conduct of all assessment-related activities of the University. It ensures the smooth and efficient administration of examinations, evaluations, and result processing, thereby maintaining the credibility and reliability of the University's academic framework.

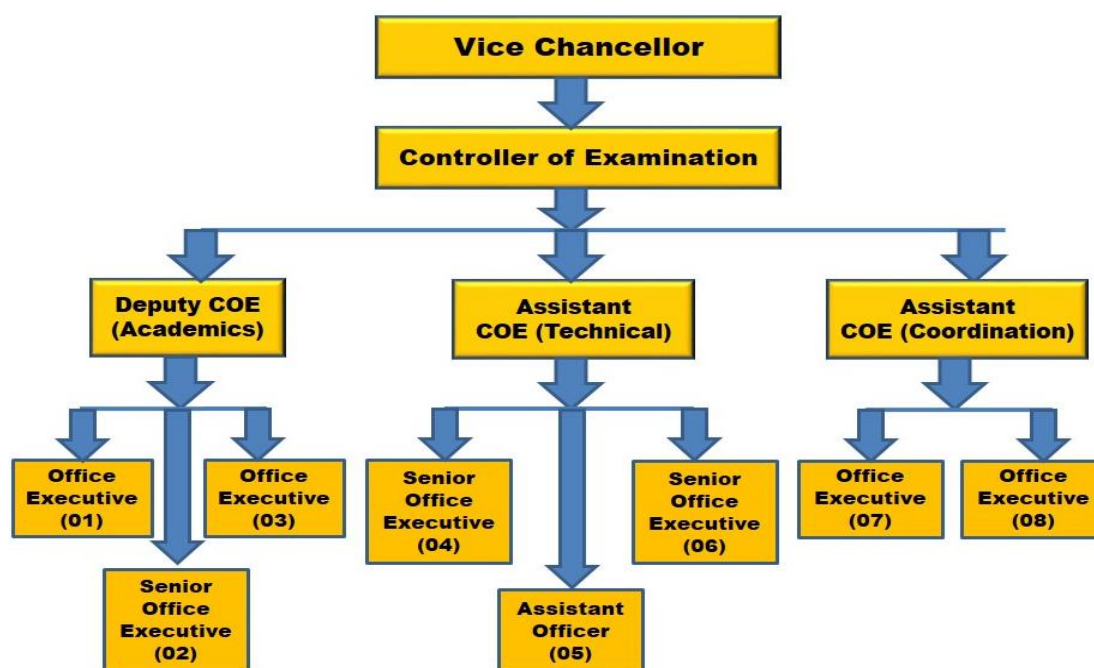
In alignment with the University's vision to be a globally recognized institution of excellence in teaching and learning, the Examination Cell is committed to the implementation of all procedures strictly in accordance with the University Statutes, Rules, and Regulations. The Cell continually strives to enhance the quality, efficiency, and transparency of its operations to foster trust among students, faculty, and stakeholders.

2. Organizational Structure

The Examination Cell is staffed by qualified and dedicated personnel possessing specialized knowledge and expertise in examination management, data handling, and regulatory compliance. Their proficiency ensures that all examinations are conducted with the utmost efficiency, fairness, and in strict alignment with the University's academic policies and standards.

The Examination Cell, headed by the Controller of Examinations, functions directly under the overall supervision of the Vice-Chancellor. It remains steadfast in its commitment to continuous improvement in the quality of assessment processes through the adoption of advanced technological tools and by providing comprehensive facilitation to all stakeholders involved in the examination system.


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3. Examination Calendar

According to the centralized planning and Academic Calendar, the Examination Cell prepares its calendar and examination schedule for implementation and further dissemination to all Institutes, Faculties, and Departments, along with the relevant notifications on the University website. The Examination Calendar of Session 2024-25 was as under:

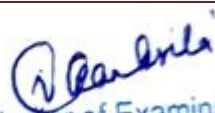
S. N.	Examination	Schedule (Theory & Practical both)
1.	End Semester Examination and Carry Over Examination (Odd Semester)	Dec 01 – Dec 21, 2024
2.	End Semester Examination, Annual Examination and Carry Over Examination (Even Semester)	May 06 – May 28, 2025
3.	Pre Ph.D. Course Work Examination (Summer Term)	Apr 11 – Apr 16, 2025
4.	Pre Ph.D. Course Work Examination (Winter Term)	Aug 11 – Aug 14, 2025
5.	Special Summer Examination	Jul 03– Jul 11, 2025

4. Various Committees related to Examination

There is a constitution of Examination Committee along with the subcommittees to review examination processes and related affairs. To develop detailed policies, guidelines, and procedures that ensure efficient, transparent, and fair student evaluations—including coordinating activities related to examination administration—the following committees have been constituted:

4.1 The Examination Committee

As per Statutes, this committee supervises all the examination related activities of the University and reviews the results of the University examinations.

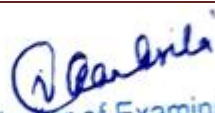

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The Examination Committee for Odd Semester was as under:

Composition	Members	Designation
Chairman	Prof. Vikas Misra, Vice Chancellor	Ex-Officio Members
Directors/Principal/Dean/HODs of Faculty/Institute/Department	Prof. B. M. Dixit, Director, INSH and Director, Students Welfare Prof. Apurva Anand, Director, IOT Prof. Ritu Chandra, Principal, IER and Director IQAC Prof. Dharmendra Varshney, Director, IMCE Prof. Abhishek Saxena, Director, IAP Prof. Rohit P. Shabran, Director, ILS Prof. Prachi Bhargava, Director, IAST Prof. Manju Pandey, Director, IOP Prof. Amit Kumar, Director, IOPS Dr. Tabish Qidwai, Director, IBST Dr. Prakash Chandra Mishra, Director, IMS Mr. S.K Singh, Deputy Director, University Polytechnic	
Member Secretary	Prof. Akanksha Nigam, Controller of Examination	
Deans/HoDs of Faculty/Institute/Department	Prof. V.N Pathak, Dean Faculty of Mathematical and Statistical Sciences Dr. Shikha Singh, Director, Research and Consultancy Dr. Tanvi Jain, Deputy COE (Academics)	
Other Members	Dr. Amit Trivedi, Coordinator, Academics Mr. Abhay Singh, Deputy Registrar (Academics)	Special Invitee

Committee for Even Semester was as under:

Composition	Members	Designation
Chairman	Prof. Vikas Misra, Vice Chancellor	Ex-Officio Members
Directors/Principal/Dean/HODs of Faculty/Institute/Department	Prof. B. M. Dixit, Director, INSH and Director, Students Welfare Prof. Apurva Anand, Director, IOT Prof. Ritu Chandra, Principal, IER and Director IQAC Prof. Abhishek Saxena, Director, IAP Prof. Rohit P. Shabran, Director, ILS Prof. Prachi Bhargava, Director, IAST Prof. Manju Pandey, Director, IOP Prof. Amit Kumar, Director, IOPS Dr. Tabish Qidwai, Director, IBST Mr. S.K Singh, Deputy Director, University Polytechnic	
Member Secretary	Prof. Akanksha Nigam, Controller of Examination	
Deans/HoDs of Faculty/Institute/Department	Prof. Madhu Dixit, HoD (MBA, BBA), IMCE Dr. Veena Singh, HoD (B.Com, BA (Hons)-Economics) Dr. Tanvi Jain, Deputy COE (Academics)	


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Other Members	Prof. V.N Pathak, Dean Faculty of Mathematical and Statistical Sciences Dr. Pradeep Kumar, HoD, IMS Dr. Amit Trivedi, Coordinator, (Academics) Dr. Abhay Singh, Deputy Registrar (Academics)	Special Invitee
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4.2 Unfair Means Committee

During the conduction of End Semester Examination in the Odd semester and Even Semester, 38 students and 65 students were booked respectively under UFM by the Invigilators and Flying Squad.

A meeting of UFM Committee was conducted after Examination to analyse each case individually. On the basis of recommendations of Committee, result processing was carried out. The committee was constituted as under:

- | | |
|--|--------------------|
| a. Director, Students Welfare | - Chairman |
| b. Directors/Deans/HoDs/Principal of the concerned student | - Member(s) |
| c. Controller of Examination | - Member Secretary |

4.3 Result Moderation Committee

As per University Examination Policy, Result Moderation Committee was also constituted consist of HODs, Deans, Principal, and Directors of respective Departments/Faculties/ Institutes along with the Controller of Examination. This committee resolved the cases of assessment, scrutinized the statistics of results, moderated results, and recommended grace marks for further posting of grades and declaration of results by the Examination Cell.

5. Finalization of Question Papers

A unique aspect of the Examination Cell is its responsibility to uphold the highest standards of academic integrity. This includes safeguarding the confidentiality of examination papers and preventing malpractice.

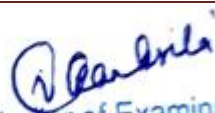
In the context of Learning Outcome-Based Education, setting question papers is of utmost importance for quality evaluation. The names of the paper setters proposed by the respective HODs, Deans, and Director were sent to the Vice Chancellor for approval through the Controller of Examinations.

As approved in the Examination Committee meeting, the nominated faculty members prepared the question papers using the prescribed format for final submission on the Exam Portal. The question papers were prepared by the faculty members following detailed guidelines.

Format of Question Papers

The question papers comprised questions from the entire syllabus, reflecting the weightage of the modules in the respective course unit. In alignment with the revised Bloom's Taxonomy, the questions were designed to effectively assess the learning outcomes, with appropriate weightage assigned to each instructional module.

In general, for 03, 04, 05, and 06 credit courses, the duration of the question paper was 3 hours, whereas for 01 and 02 credit courses, the duration was 1½ to 2 hours. The general pattern of the question paper for 03, 04, 05, and 06 credit courses was as follows:


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Section	Question Type	No. of Questions to be asked	No. of Questions to be answered	No. of Marks	Total Marks
Section A	Very Short Answer Type (10)	10	10	1@Question	10 Marks
Section B	Short Answer Type (20)	09	08	2.5@Question	20 Marks
Section C	Long Answer Type (30)	06	05	6@Question	30 Marks
Section C#	Long Answer Type/ (18)	04	03	6@Question	18 Marks
	One Case Study (12)	02	02	6@Question	12 marks

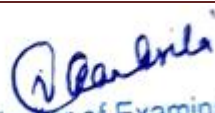
#In case of case study

In addition to the above, question paper pattern for the Bachelor of Science in Agriculture {B. Sc. (Hons)-Agriculture}, Diploma in Agriculture Science, Bachelor of Education (B. Ed), Bachelor of Pharmacy (B.Pharm), Diploma in Pharmacy (D.Pharm), Bachelor of Architecture (B.Arch.), Diploma in Architecture (D. Arch) and Bachelor of Interior Design (BID) was in alignment with the instructions issued by their statutory regularity authorities.

Setting of Question Papers

Certain important points were included in the guidelines to ensure the proper design of the question paper.

- According to the University norms and guidelines, the question paper should be designed to differentiate outstanding students among those appearing for the examination and categorize them as Outstanding, Excellent, Very Good, Average, and Pass. Outstanding students should comprise approximately 5% of the total, while the percentage of unsuccessful students should not exceed 10%.
- The question paper setter should determine the weightage of various chapters and units of the syllabus and frame the questions accordingly, ensuring coverage of all chapters and units. The questions should be evenly distributed throughout the prescribed syllabus.
- Questions should be based on the course learning outcomes as outlined in the syllabus and should utilize the corresponding cues or verbs from the revised Bloom's Taxonomy for examination purposes.
- The language of the question should be simple. Ambiguous and confusing terminology should not be used. Constructing simple sentences is preferred, excluding unnecessary details.
- The faculty members must ensure the insertion of the correct answer and re-check it while updating.
- To maintain security, faculty members must ensure that they reset their passwords on the portal.
- The difficulty level of each question and the entire question paper should be analyzed. Generally, 50% to 60% of students (on average) should be able to achieve an average grade in the subject. At least 5% of students should be able to answer only one particularly difficult question, which serves to identify outstanding students.


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- h) The questions in a question paper should be aligned with the respective sections and their allotted durations. The indicated time duration in the templates for completing the question paper should be based on the time taken by an average student.
- i) The number of repetitive questions in the End Semester Examination question paper should not exceed 20% of the total questions and must not have been asked in previous tests or examinations.

To maintain confidentiality, the entire process of receiving the question paper was conducted through the SRMU Examination Portal.

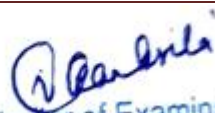
Moderation of question papers

According to the Question Paper Moderation Guidelines, the question papers were centrally moderated in the Examination Cell in a secure manner under CCTV surveillance and in the presence of the COE and Deputy COE. The finalized papers were then used for the examination. Since the work of the Moderation Committees is confidential, various security measures are implemented to ensure secrecy.

To ensure the consistency of question papers within the syllabus framework and maintain uniform assessment standards for all students, question paper moderation is conducted according to established guidelines and checklists. This process also guarantees that the weightage within each module is appropriate and aligns with the blueprint, thereby promoting fairness, accuracy, and consistency in grading.

The committee ensured adherence to the following guidelines during moderation:

- a) The questions are drawn from within the syllabus and are framed in a manner that is clear and understandable to the student.
- b) The coverage and level of the question paper are appropriate and consistent with the curriculum and assessment framework.
- c) The prescribed time duration for the question paper is justified by the framed questions and the marks allocated.
- d) The questions are correctly aligned with the appropriate level of the Course Learning Outcome (CLO) and Bloom's Taxonomy (BL).
- e) The question paper contains no ambiguity; the wording of each question is precise, clear, and easily understandable.
- f) The layout of the QP follows the approved University format, and the prescribed template has been used.
- g) The question paper model conforms to the study and evaluation scheme of the particular program.
- h) The question papers contain the required additional information related to the relevant questions (for example, tables, graphs, etc.).
- i) The question paper contains no spelling mistakes or other errors.
- j) The instructions in Sections A, B, and C are aligned with the questions asked in the question paper (QP).


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The question paper is subject to change if the suggested modifications exceed 25% during the moderation process. However, no such changes were made to the question paper for the session 2024-25.

Status of Question Papers

S. N.	Examination	Total no. of Question papers
1.	Odd Semester Examination	860
2.	Annual and Even Semester Examination	872
3.	Pre Ph.D. Course Work (Summer and Winter)	24 (Summer)+ 11 (Winter)

6. Conduction of Examination and Evaluation

6.1 Conduct of Examinations

Total **9850** students appeared in the various examinations of session 2024-25 as per summary mentioned below:

Career	UG	PG	IG	Diploma	Ph.D.	Total
Other than Final Year Students	5884	472	576	353	56	7341
Final Year Students	1386	751	126	209	37	2509
Grand Total	7270	1223	702	562	93	9850

6.2 Duration of Papers

The duration of the examination was determined based on the course credits. For courses with 3, 4, 5, or 6 credits, the examination duration was set at 3 hours. For courses with 1 or 2 credits, the examination duration was either 1.5 hours or 2 hours. Additionally, as per the ordinances of statutory bodies, the examination duration was specified accordingly.

6.3 Status of UFM Cases

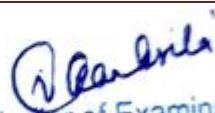
During the conduction of End Semester Examination, 38 students and 65 students were booked under UFM in the Odd semester and Even Semester respectively.

6.4 Evaluation of Answer Sheets

Coded answer sheets were centrally evaluated by faculty members centrally in the Examination Cell. After the Checker Committee and Head Examiner, award sheets were decoded centrally by the Examination Cell and marks feeding process was completed by the respective faculty members.

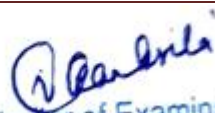
7. Promotion of Other than Final Year Students

Based upon the student performance in Annual Examination and End Semester Examination (Odd/Even Semester), the result status of other than final year students is as under:


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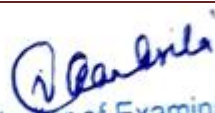
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S.N	Program along with Year	Total Students Appeared	Detain	Total Pass Students	Pass	Pass with COP
1	B. Tech (CSE)-Industry Integrated I Year	62	1	61	39	22
2	B. Tech (CSE)-Industry Integrated II Year	52	0	52	46	6
3	B. Tech (CSE)-Block Chain III Year	6	0	6	5	1
4	B. Tech (CSE)-Cyber Security III Year	18	0	18	14	4
5	B.Tech (BT) I Year	90	3	87	70	17
6	B.Tech (BT) II Year	57	1	56	40	16
7	B.Tech (BT) III Year	36	0	36	34	2
8	B.Tech (CE) I Year	19	0	19	17	2
9	B.Tech (CE) II Year	19	1	18	13	5
10	B.Tech (CE) III Year	17	0	17	14	3
11	B. Tech (CSE)-Artificial Intelligence & Machine Learning II Year	85	0	85	58	27
12	B.Tech (Cloud Computing and Artificial Intelligence) I Year	23	1	22	15	7
13	B.Tech (Cloud Computing and Artificial Intelligence) II Year	39	1	38	32	6
14	B.Tech (Cloud Computing and Artificial Intelligence) III Year	40	0	40	35	5
15	B.Tech (Data Science and Artificial Intelligence) I Year	277	11	266	176	90
16	B.Tech (Data Science and Artificial Intelligence) II Year	301	4	297	252	45
17	B.Tech (Data Science and Artificial Intelligence) III Year	158	0	158	143	15
18	B. Tech (CSE) I Year	280	15	265	187	78
19	B. Tech (CSE) II Year	412	4	408	339	69
20	B. Tech (CSE) III Year	288	2	286	241	45
21	B.Tech (ECE) I Year	8	0	8	7	1
22	B.Tech (ECE) II Year	9	0	9	9	0
23	B.Tech (ECE) III Year	2	1	1	1	0
24	B.Tech (EE)-Electric Vehicle Engineering I Year	1	0	1	1	0
25	B.Tech (EE)-Electric Vehicle Engineering II Year	5	0	5	5	0
26	B.Tech (EE)-Electric Vehicle Engineering III Year	1	0	1	0	1
27	B.Tech (EE) I Year	3	0	3	1	2
28	B.Tech (EE) II Year	13	0	13	10	3
29	B.Tech (EE) III Year	3	0	3	3	0
30	B.Tech (ME)-Electric Vehicle Engineering II Year	1	0	1	1	0
31	B.Tech (ME) I Year	11	0	11	6	5
32	B.Tech (ME) II Year	11	0	11	8	3
33	B.Tech (ME) III Year	8	0	8	7	1
34	B. Tech (CS) I Year	145	0	145	145	0
35	B. Tech (CS) II Year	42	2	40	40	0
36	B. Tech (CS) III Year	23	0	23	23	0


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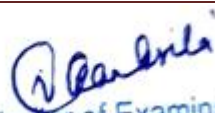
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37	B.Com (Hons.) I Year	29	1	28	16	12
38	B.Com (Hons.) II Year	31	0	31	27	4
39	B.Com I Year	84	9	75	44	31
40	B.Com II Year	50	0	50	24	26
41	B.Ed. I Year	7	1	6	0	6
42	B.Pharm (IOP) I Year	106	0	106	48	58
43	B.Pharm (IOPS) I Year	62	0	62	34	28
44	B.Pharm (IOP) II Year	107	6	101	65	36
45	B.Pharm (IOPS) II Year	8	2	6	6	0
46	B.Pharm (IOP) III Year	95	10	85	49	36
47	B.Sc. (Hons)-Nutrition & Dietetics I Year	8	1	7	6	1
48	B.Sc. (Hons)-Nutrition & Dietetics II Year	13	0	13	13	0
49	B.Sc. (Hons)-Agriculture I Year	53	8	45	35	10
50	B.Sc. (Hons)-Agriculture II Year	60	2	58	36	22
51	B.Sc. (Hons)-Agriculture III Year	58	0	58	43	15
52	B.Sc. (Hons)-Bio Technology I Year	139	6	133	103	30
53	B.Sc. (Hons)-Bio Technology II Year	76	1	75	56	19
54	B.Sc. (Hons)-Chemistry I Year	9	0	9	5	4
55	B.Sc. (Hons)-Chemistry II Year	4	0	4	3	1
56	B.Sc. (Hons)-Food Technology I Year	14	0	14	9	5
57	B.Sc. (Hons)-Food Technology II Year	14	0	14	11	3
58	B.Sc. (Hons)-Mathematics I Year	8	0	8	6	2
59	B.Sc. (Hons)-Mathematics II Year	8	1	7	6	1
60	B.Sc. (Hons)-Microbiology I Year	24	3	21	17	4
61	B.Sc. (Hons)-Microbiology II Year	18	1	17	14	3
62	B.Sc. (Hons)-Physics I Year	3	1	2	1	1
63	B.Sc. (Hons)-Physics II Year	6	0	6	3	3
64	B.Sc. (IT) I Year	36	0	36	27	9
65	B.Sc. (IT) II Year	22	0	22	17	5
66	B.Voc (MLT) I Year (I Sem)	19	0	19	18	1
67	B.Voc (MLT) I Year (II Sem)	103	6	97	84	13
68	B.Voc (MLT) II Year (III Sem)	16	0	16	15	1
69	B.Voc (MLT) II Year (IV Sem)	32	0	32	32	0
70	B.Voc (OTT) I Year (I Sem)	40	0	40	40	0
71	B.Voc (OTT) I Year (II Sem)	55	0	55	47	8
72	B.Voc (OTT) II Year (III Sem)	19	0	19	19	0
73	BA (Hons)-Applied Psychology I Year	8	1	7	6	1
74	BA (Hons)-Applied Psychology II Year	10	0	10	7	3
75	BA (Hons)-Economics I Year	10	0	10	8	2
76	BA (Hons)-Economics II Year	7	0	7	7	0
77	BA (Hons)-English I Year	4	0	4	4	0
78	BA (Hons)-English II Year	8	0	8	7	1
79	BA (Hons)-Political Science I Year	29	4	25	13	12
80	BA (Hons)-Political Science II Year	24	1	23	18	5
81	BA (Hons)-Sociology I Year	7	0	7	4	3
82	BA (Hons)-Sociology II Year	7	0	7	5	2
83	BA (J&MC) I Year	6	0	6	6	0
84	BA (J&MC) II Year	7	1	6	5	1
85	BBA (Business Analytics) I Year	74	5	69	46	23


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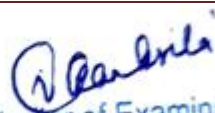
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86	BBA (Business Analytics) II Year	23	0	23	18	5
87	BBA (Digital Banking & Fintech) II Year	43	1	42	41	1
88	BBA (Industry Integrated) I Year	26	1	25	19	6
89	BBA (Industry Integrated) II Year	24	0	24	19	5
90	BBA I Year	149	10	139	74	65
91	BBA II Year	181	2	179	124	55
92	BCA (Data Science) I Year	286	16	270	166	104
93	BCA (Data Science) II Year	205	10	195	121	74
94	BCA I Year	285	18	267	150	117
95	BCA II Year	269	8	261	194	67
96	BCA (Industry Integrated) I Year	58	0	58	44	14
97	BCA (Industry Integrated) II Year	37	3	34	25	9
98	BCA (FSD) II Year	17	0	17	14	3
99	BID II Year	5	0	5	5	0
100	BID III Year	3	0	3	3	0
101	BSW I Year	5	0	5	4	1
102	BSW II Year	4	0	4	4	0
103	D.Pharm (IOP) I Year	51	9	42	29	13
104	D.Pharm (IOPS) I Year	42	2	40	23	17
105	Diploma (CE) I Year	31	5	26	25	1
106	Diploma (CE) II Year	17	1	16	12	4
107	Diploma (CS) I Year	66	4	62	52	10
108	Diploma (CS) II Year	65	7	58	45	13
109	Diploma (EC) I Year	1	0	1	1	0
110	Diploma (EE) I Year	16	1	15	13	2
111	Diploma (EE) II Year	22	1	21	20	1
112	Diploma (ME)-Automobile I Year	2	1	1	1	0
113	Diploma (ME)-Automobile II Year	3	1	2	1	1
114	Diploma (ME)-Production I Year	16	2	14	10	4
115	Diploma (ME)-Production II Year	7	0	7	6	1
116	Diploma (ME)-Tata Mottors II Year	14	0	14	14	0
117	Integrated B.Tech M.Tech (BT) I Year	3	0	3	2	1
118	Integrated B.Tech M.Tech (BT) II Year	5	0	5	3	2
119	Integrated B.Tech M.Tech (BT) III Year	1	0	1	1	0
120	Integrated B.Tech M.Tech (BT) IV Year	4	0	4	3	1
121	Integrated B.Tech M.Tech (CSE) I Year	2	0	2	2	0
122	Integrated B.Tech M.Tech (CSE) II Year	1	0	1	1	0
123	Integrated B.Tech M.Tech (CSE) III Year	1	0	1	1	0
124	Int. B.Tech (ME) M.Tech (Production & Industrial Engineering) IV Year	1	0	1	0	1
125	Int. B.Tech (EE) M.Tech (Renewable Energy) I Year	1	0	1	0	1
126	Int. B.Tech (CE) M.Tech (Structural Engineering) I Year	1	0	1	0	1
127	Int. B.Tech (BT) MBA I Year	2	0	2	1	1
128	Int. B.Tech (BT) MBA II Year	3	0	3	1	2
129	Int. B.Tech (BT) MBA III Year	1	0	1	1	0
130	Int. B.Tech (CSE) MBA I Year	1	0	1	1	0
131	Int. B.Tech (CSE) MBA II Year	1	0	1	0	1
132	Integrated BA LL.B. (Hons.) I Year	117	0	117	89	28


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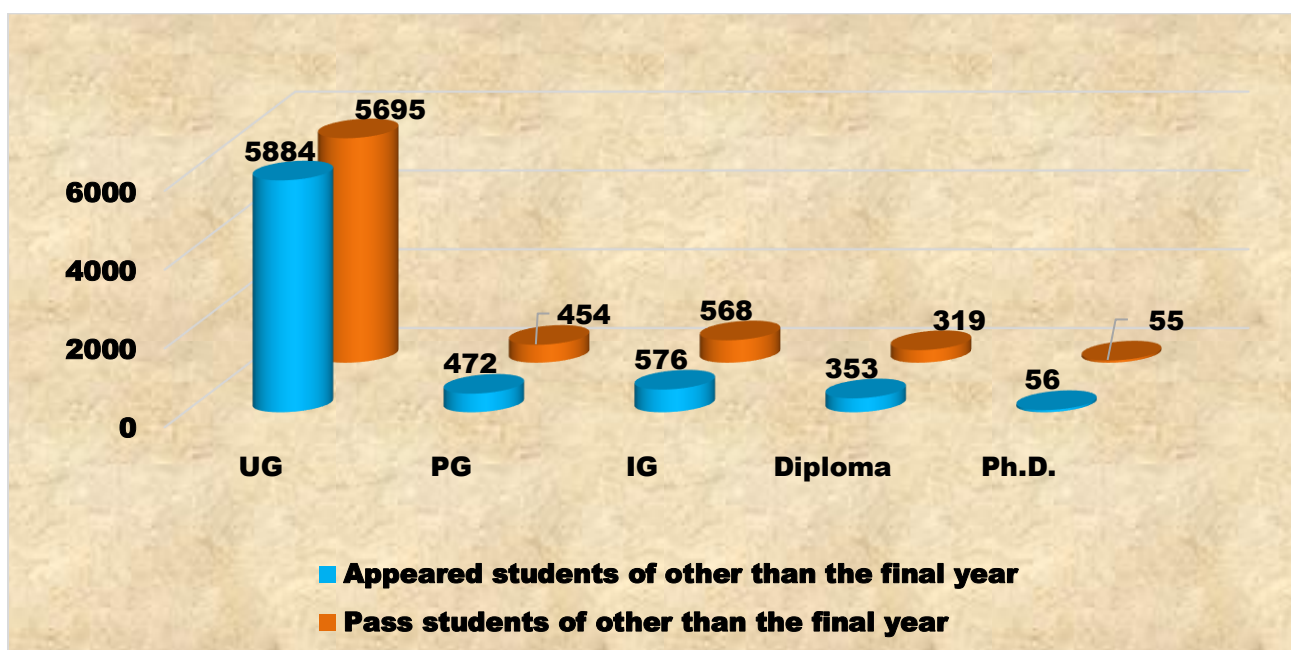
133	Integrated BA LL.B. (Hons.) II Year	109	3	106	85	21
134	Integrated BA LL.B. (Hons.) III Year	86	1	85	73	12
135	Integrated BA LL.B. (Hons.) IV Year	67	1	66	49	17
136	Integrated BBA LL.B. (Hons.) I Year	57	2	55	46	9
137	Integrated BBA LL.B. (Hons.) II Year	57	0	57	45	12
138	Integrated BBA LL.B. (Hons.) III Year	34	1	33	25	8
139	Integrated BBA LL.B. (Hons.) IV Year	21	0	21	17	4
140	LL.B I Year	21	0	21	16	5
141	LL.B II Year	41	2	39	34	5
142	M. Tech (BT) I Year	3	0	3	3	0
143	M. Tech (Data Science) I Year	3	1	2	2	0
144	M. Tech (Digital Communication) I Year	1	0	1	0	1
145	M. Tech (Digital Communication)-Part Time II Year	1	0	1	1	0
146	M. Tech (Env.Engg.) I Year	1	0	1	1	0
147	M. Tech (EVT) I Year	1	1	0	0	0
148	M. Tech (Power Electronics & Electrical Drives) I Year	1	0	1	1	0
149	M. Tech (Power Electronics & Electrical Drives)-PT I Year	1	0	1	1	0
150	M. Tech (Power Electronics & Electrical Drives)-PT II Year	3	0	3	3	0
151	M. Tech (Production & Industrial Engg.)-PT I Year	1	0	1	1	0
152	M. Tech (Renewable Energy) I Year	1	0	1	1	0
153	M. Tech (Renewable Energy)-PT I Year	0	0	0	0	0
154	M.Tech (Structural Engineering) I Year	8	0	8	7	1
155	M.Tech (Structural Engineering)-Part Time I Year	3	0	3	3	0
156	M.Tech (Structural Engineering)-Part Time II Year	2	1	1	1	0
157	M.Sc. (BT) I Year	31	2	29	26	3
158	M.Sc. (Physics) I Year	4	0	4	4	0
159	M.Sc.(Chemistry) I Year	1	0	1	1	0
160	M.Sc.(Mathematics) I Year	3	0	3	3	0
161	MA (Education) I Year	1	0	1	1	0
162	MA (English) I Year	4	0	4	4	0
163	MA (JMC) I Year	5	0	5	5	0
164	MA (Political Science) I Year	1	0	1	1	0
165	MA (Psychology) I Year	7	0	7	7	0
166	MBA (Business Analytics) I Year	33	2	31	23	8
167	MBA (Industry Integrated) I Year	25	0	25	25	0
168	MBA I Year	176	4	172	143	29
169	MBA (Healthcare & Hospital Management) I Year	11	1	10	9	1
170	MCA I Year	71	2	69	51	18
171	MPH I Year	28	0	28	24	4
172	MSW I Year	5	1	4	4	0
173	B.Des III Year	3	0	3	3	0
174	MBA (Agribusiness Management) I Year	19	1	18	18	0
175	M.Sc. (Horticulture)-Fruit Science I Year	10	2	8	8	0


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176	M. Tech (CS) I Year	4	0	4	4	0
177	Pre Ph.D. Course Work Exam (Summer Term)	39	1	38	38	0
178	Pre Ph.D. Course Work Exam (Winter Term)	17	0	17	17	0
TOTAL		7341	250	7091	5369	1722

The appeared and pass out summary of other than final year students are as follows:

Career	Appeared students	Pass students
UG	5884	5695
PG	472	454
IG	576	568
Diploma	353	319
Ph.D.	56	55
Total	7341	7091



8. Award of Degree and Diploma to the Pass Out Students

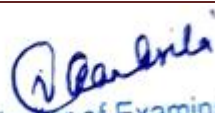
Total **2326** students have successfully completed their respective programs including Ph.D. in the session 2024-25.

Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Number of Detained students
B.Tech (BT)	14	13	1
B.Tech (CE)	21	19	2
B.Tech (Cloud Computing and Artificial Intelligence)	12	11	1
B.Tech (Data Science and Artificial Intelligence)	54	52	2

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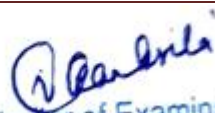
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B.Tech (CS)	181	172	9
B.Tech (ECE)	3	3	0
B.Tech (EE)-Electric Vehicle Engineering	7	7	0
B.Tech (EE)	2	2	0
B.Tech (ME)	7	7	0
B.Arch	5	5	0
B.Com (Hons.)	27	27	0
B.Com	53	47	6
B.Ed.	11	11	0
LL.B.	33	30	3
B.Pharm (IOP)	91	80	11
B.Sc. (Hons)-Nutrition & Dietetics	6	6	0
B.Sc. (Hons)-Agriculture	45	45	0
B.Sc. (Hons)-Bio Technology	77	68	9
B.Sc. (Hons)-Chemistry	5	5	0
B.Sc. (Hons)-Food Technology	12	10	2
B.Sc. (Hons)-Mathematics	11	10	1
B.Sc. (Hons)-Microbiology	15	13	2
B.Sc. (Hons)-Physics	4	4	0
B.Sc. (IT)	34	32	2
B.Sc. (IT)-Artificial Intelligence	10	9	1
B.Sc. (IT)-Cloud Computing	2	2	0
B.Sc. (IT)-Cyber Security	5	3	2
B.Sc. (IT)-Data Science	15	15	0
BA (Hons)-Applied Psychology	13	8	5
BA (Hons)-Economics	7	7	0
BA (Hons)-English	12	9	3
BA (Hons)-Political Science	32	28	4
BA (Hons)-Sociology	6	6	0
BA (J&MC)	11	9	2
BBA (Aviation and Hospitality Management)	19	18	1
BBA (Business Analytics)	34	28	6
BBA (Digital Banking & Fintech)	30	29	1
BBA	164	149	15
BCA (Cloud Computing)	8	6	2
BCA (Cyber Security)	8	7	1
BCA (Artificial Intelligence)	24	23	1
BCA (Data Science)	49	41	8
BCA	202	176	26
BID	5	4	1
Integrated B.Tech (CS) MBA	2	2	0
Integrated BA LL.B. (Hons.)	81	76	5
Integrated BBA LL.B. (Hons.)	43	39	4
LL.M (Corporate & Commercial Law)	70	69	1
LL.M (Constitution and Administrative Law)	150	148	2
LL.M (Criminal and Security Law)	166	165	1
LL.M (International and Comparative Law)	4	2	2
M.Tech (BT)	4	4	0


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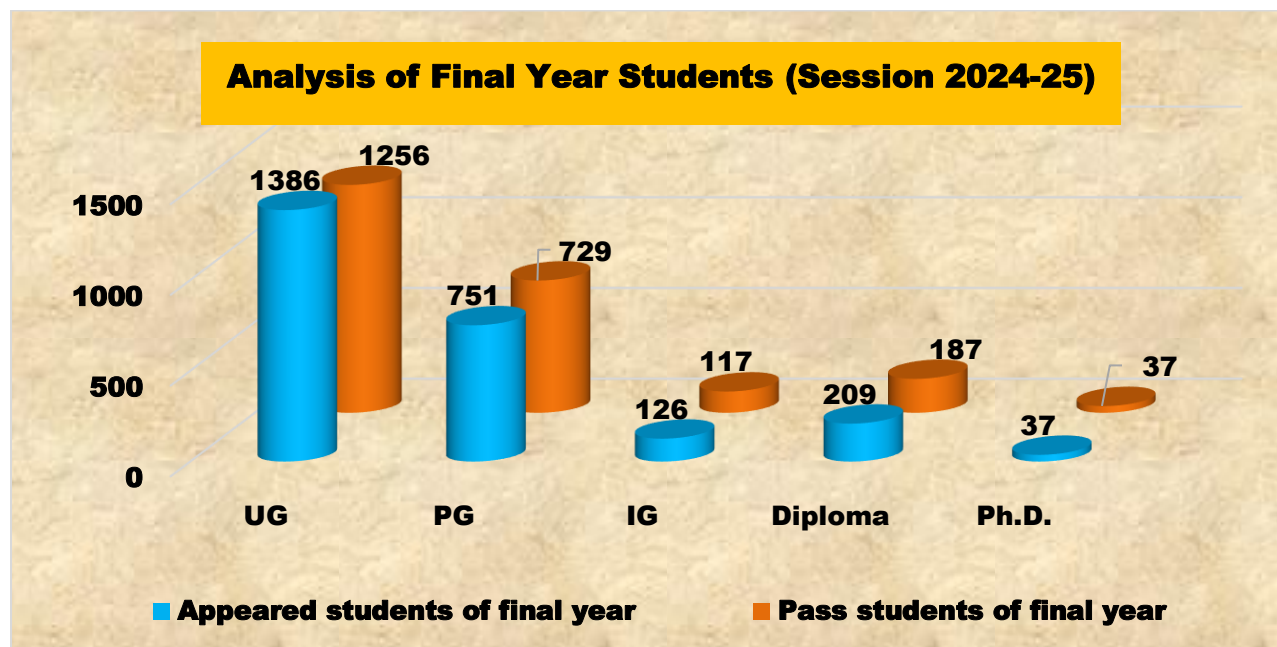
M.Tech (CS)	3	3	0
M.Tech (Data Science)	1	1	0
M.Tech (Digital Communication)	2	2	0
M.Tech (Environmental Engineering)	3	3	0
M.Tech (Structural Engineering)	11	9	2
M.Tech (Structural Engineering)-Part Time	4	3	1
M.Sc. (BT)	16	14	2
M.Sc. (Environmental Science)	2	2	0
M.Sc. (Physics)	2	2	0
MA (Education)	1	1	0
MA (English)	2	2	0
MA (JMC)	6	4	2
MA (Political Science)	1	1	0
MA (Sociology)	1	1	0
MBA (Business Analytics)	24	23	1
MBA (Industry Integrated)	35	35	0
MBA	138	131	7
MBA (Healthcare & Hospital Management)	6	6	0
MCA	71	70	1
MPH	27	27	0
MSW	1	1	0
Ph.D (Bio Technology)	2	2	0
Ph.D (Biociences)	3	3	0
Ph.D (Chemical Sciences)	1	1	0
Ph.D (Computer Science & Engineering)	3	3	0
Ph.D (Electrical & Electronics Engineering)	1	1	0
Ph.D (Legal Studies)	16	16	0
Ph.D (Management)	5	5	0
Ph.D (Mathematics)	2	2	0
Ph.D (Media Studies)	3	3	0
Ph.D (Sociology)	1	1	0
D.Pharm (IOP)	67	59	8
D.Pharm (IOPS)	10	8	2
D.Arch	1	1	0
Diploma (CE)	16	16	0
Diploma (CS)	54	48	6
Diploma (EE)	32	28	4
Diploma (ME)-Automobile	4	4	0
Diploma (ME)-Production	13	12	1
Advance Diploma in Medical Laboratory Technology	6	6	0
Diploma in Operation Theatre Technology	4	3	1
Diploma in Medical Laboratory Technology	2	2	0
Grand Total	2509	2326	183


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The appeared and passout summary of final year students is as follows:

Career	Appeared students	Passout Students
UG	1386	1256
PG	751	729
IG	126	117
Diploma	209	187
Total	2472	2289

Ph.D scholars successfully defended their thesis for the award of Ph.D Degree: 37



Ph.D. Degree Awardees of Session 2024-25

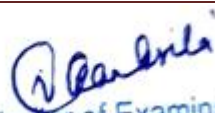
Total **37 Ph.D. scholars** successfully defended their thesis for the award of Ph.D. degree as per following:

University Roll No.	Name of Scholars	Stream	Title of the Thesis
2016102040000001	Tripti Yadav	Sociology	Changing Patterns of Agencies of Socialization and its Impact on Social Relationships
2017109020000006	Deepti Singh	Biosciences	Microbial Laccase: Production, Optimization, Partial Purification and It's Characterization
2020101010000003	Nidhi Tiwari	Computer Science & Engineering	Developing Novel Medicinal Plant Detection System Using Convolutional Neural Network

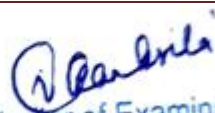
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201910203000002	Rama Nand Mishra	Mathematical Sciences	Problems on Birkhoff Interpolation and Extrapolation Using Spline Function Interpolants
201910702000006	Mugdha Relan	Management	A Study on Digitalized Bancassurance Model and Policyholder's Satisfaction
202010301000015	Pradeep Kumar Rai	Legal Studies	Impact Analysis of Laws and Regulatory Measures in Mitigating Cyber Risk in Indian Financial System
202010301000012	Medha Tiwari	Legal Studies	Freedom of Speech and Expression with Special Reference to Social Media Intermediaries: Legal Issues and Challenges
202010301000014	Ritu Goel	Legal Studies	Protection against Custodial Crimes in India with Special Reference to Uttar Pradesh
202010401000002	Suyash Mishra	Media Studies	कोरोना काल में उच्च शिक्षा के विकास में सूचना, संचार एवं प्रौद्योगिकी की भूमिका का अध्ययन (लखनऊ स्थित सरकारी एवं निजी विश्वविद्यालयों के विशेष संदर्भ में)
201910301000005	Anshuvendra Mohan Jayaswal	Legal Studies	An Absolute Liability in India with Special Reference to Industrial Damages
202010902000001	Kavita Srivastava	Bio Technology	Medico-Legal and Ethical Study of Stem Cell Research in India: A Comparative Study with Foreign Countries
201910901000004	Nootan Singh	Biosciences	Role and Relevance of Sam Pointed Domain ETS Transcription Factor (SPDEF) in Breast Cancer
202110702000010	Shashwat Bajpai	Management	A Study on Management of Diversity Among Officials Employed in Banking Institutions and its Impact on Organizational Effectiveness in Uttar-Pradesh
201910301000002	Lalit Prakash	Legal Studies	A Critical Study of Environmental Protection Law and the Role of National Green Tribunal in Curbing Environmental Pollution
201710902000005	Vasundhra Singh	Biosciences	Bioinformatics Characterization of B3 DNA Binding Superfamily in Agriculturally Important Crops
202010301000011	Ekta Pandey	Legal Studies	Crime Against Children In India With Special Reference To The Juvenile Justice (Care and Protection of Children) Act, 2015
201810702000008	Stuti Dudhani	Management	A Study on Impact of Cashless Transaction System in Service Sector After Demonetization 2016
201910301000018	Soumya Srivastava	Legal Studies	Criminalization of Marital Rape: A Socio-Legal Study in India


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202310104000002	Pratibha	Electrical & Electronics Engineering	Implementation of Real-Time Synchronization Mechanisms for Multimedia Data Transmission and Assessment of Evaluation Metrics at Various Conditions
202110401000002	Shailendra Singh Bisht	Media Studies	सोशल मीडिया का युवाओं पर प्रभाव: एक अध्ययन (लखनऊ के शहरी क्षेत्र के संदर्भ में)
201910301000013	Abhay Singh	Legal Studies	Assessment of Laws Relating to Water in India with Special Reference Prevention & Control of Water Pollution
202010702000018	Richa Asthana	Management	A Study of Spiritual Intelligence to Develop Mutual Trust and Cordial Relation in order to Improve Quality of Life among Higher Education Faculties
202010301000005	Amrendra Nath Tripathi	Legal Studies	Socio-Legal Impact of Covid-19 Pandemic with Special Reference to Contractual Liabilities
202010301000002	Vivek Kumar Mishra	Legal Studies	Invasion on Right to Privacy in India in Digital Era: Issues and Challenges
201810301000004	Praveen Hitkari	Legal Studies	Role of Legislations and Judicial Pronouncements in the Prevention of Domestic Violence in India: Critical Study
202110401000001	Madhuri Tiwari	Media Studies	इंटरनेट के युग में समाचार पत्रों की दशा एवं दिशा (लखनऊ से प्रकाशित लघु समाचार पत्रों के संदर्भ में)
202010301000006	Vartika Pandey	Legal Studies	A Critical Study on Misuse of Women Centric Laws against Men in Indian Scenario
201910902000001	Namrata Budhiraja	Bio Technology	Phytochemicals Associated Nanomaterial Based Drug delivery for Health Care Applications
201910101000001	Saumitra Vatsal	Computer Science & Engineering	Green Cloud Computing Approaches for Environmental Sustainability using Brownout and Energy-Efficient Virtual Machine Management Techniques
202010202000001	Amit Kumar Tripathi	Chemical Sciences	Synthesis and Single Crystal X-ray Studies of Organotellurium Derivatives Through Insertion Route
201910301000023	Rubi Srivastava	Legal Studies	A Critical Study of Law Relating To Under Trial Prisoners in India
201910702000017	Sankalp Purwar	Management	A Study on Consumer Buying Behaviour of Prevalent Chronic Patients Special Reference to Diabetes in Uttar Pradesh
202010301000001	Sachin Chandra	Legal Studies	Right to Information Act, 2005: Issues and Challenges
201610203000002	Satyendra Pratap Singh	Mathematical Sciences	On a Study of Certain Structures in a Differentiable Manifold and it's Tangent and Cotangent Bundle


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202010301000017	Mandeep Singh	Legal Studies	Efficiency of the Real Estate (Regulation and Development) Act, 2016
202310101000004	Sandeep Kumar Dubey	Computer Science & Engineering	Implementation of Image Segmentation Mechanisms for Hybrid Approach and Evaluation of Metrics under Various Conditions
202110301000004	Ritesh Kumar Upadhyay	Legal Studies	Right to Die with Dignity (Euthanasia) in India as an extended 'Right to Life' under Article 21 of 'Constitution of India': A Socio-Legal Analysis

9. Result Analysis of Pass Out Students

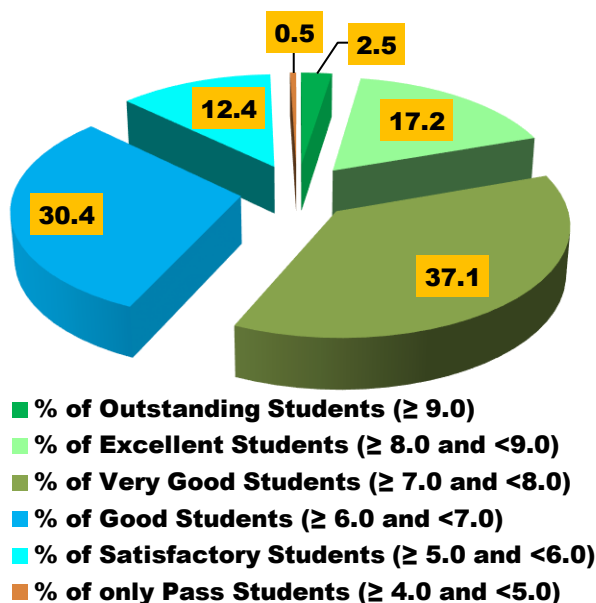
As per University Examination Policy, the overall performance of a student can be interpreted from the CGPA score on the basis of the defined scale (refer Table 09):

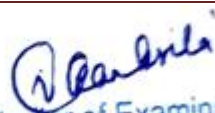
Table 09

CGPA Range	Performance
≥ 9.0	Outstanding
≥ 8.0 and < 9.0	Excellent
≥ 7.0 and < 8.0	Very Good (Good for Pharmacy)
≥ 6.0 and < 7.0	Good (Fair for Pharmacy)
≥ 5.0 and < 6.0	Satisfactory (Average for Pharmacy)
≥ 4.0 and < 5.0	Pass (Average for Pharmacy)
< 4.0	Unsatisfactory

On the basis of table, the result analysis of pass out students is as under:

Result Analysis of Passout Students (2024-25)




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Outstanding	Excellent	Very Good	Good	Satisfactory	Only Pass	Total Passed Students
59	399	862	706	289	11	2326

10. Scrutiny and Revaluation Process

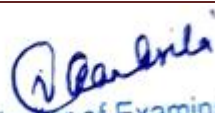
There is a process of scrutiny as well as re-evaluation for ensuring the students' satisfaction level after the declaration of results. Within 07 days, students can raise their issues related to results on a prescribed format of Scrutiny. After declaration of scrutiny result, if student is not convinced with the scrutiny result, he/she may apply for revaluation. Status of scrutiny and revaluation application was as under:

Semester	Application Received and Processed for Scrutiny	Changes after Scrutiny	Application Received and Processed for Revaluation	Changes after Revaluation
Odd Semester	2	1	Nil	NA
Even Semester	5	Nil	Nil	NA

11. Performance Based Scholarship for Session 2024-25

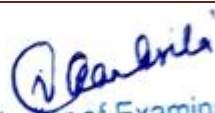
Performance based Scholarship Policy was initiated in the session 2013-14 for encouraging the students to excel their academic performance. Since its inception, the University has been awarding scholarships in the form of Fee Incentives and Cash Incentives to meritorious students, in accordance with their merit in the respective courses/programmes offered by the University. The details of the Fee Incentives and Cash Incentives granted to students for the academic session 2024-25 are given below:

Clauses/ Sub Clauses	Description	No. of Beneficiary Students	Incentive	Total Amount (In Rs.)
4.1	Fee Incentive (Based upon 1st, 2nd, 3rd & 4th Year Result) if class strength is more than 10			
4.1.1	Student securing equal to or more than CGPA of 7.00	973	1000	973000
4.1.2	Branch topper student of other than final year securing equal to or more than CGPA of 8.00	26	5000	130000
4.2	Cash Incentive (Based upon final year result) for students securing equal to or more than CGPA of 8.00 (if class strength is more than 10)	24	15000 7500 3000	220500
4.3	Fee Incentive (Based upon 1st, 2nd, 3rd & 4th Year Result) if class strength is equal to or less than 10			
4.3 (a)	Student securing equal to or more than CGPA of 8.00	14	1000	14000
4.3 (b)	Branch topper student of other than final year securing equal to or more than CGPA of 8.50	7	5000	35000


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4.4	Cash Incentive (Based upon final year result) for students securing equal to or more than CGPA of 9.00 (if class strength is equal to or less than 10)	1	15000	15000
Total of Clause 04		1045		1387500
5.1	Fee Incentive (Based upon 1 st , 2 nd , 3 rd Year Result) if class strength is more than 10			
5.1.1	Student securing equal to or more than CGPA of 7.00	724	1000	724000
5.1.2	Branch topper student of other than final year securing equal to or more than CGPA of 8.00	23	5000	115000
5.2	Cash Incentive (Based upon final year result) for students securing equal to or more than CGPA of 8.00 (if class strength is more than 10)	35	10000 5000 2500	215000
5.3	Fee Incentive (Based upon 1 st , 2 nd , 3 rd Year Result) if class strength is equal to or less than 10			
5.3 (a)	Student securing equal to or more than CGPA of 8.00	5	1000	5000
5.3 (b)	Branch topper student of other than final year securing equal to or more than CGPA of 8.50	2	5000	10000
5.4	Cash Incentive (Based upon final year result) for students securing equal to or more than CGPA of 9.00 (if class strength is equal to or less than 10)	Nil	10000	0
Total of Clause 05		789		1069000
6.1	Fee Incentive (Based upon 1 st , 2 nd , 3 rd Year Result) if class strength is more than 10			
6.1.1	Student securing equal to or more than CGPA of 7.00	314	500	157000
6.1.2	Branch topper student of other than final year securing equal to or more than CGPA of 8.00	20	3000	60000
6.2	Cash Incentive (Based upon final year result) for students securing equal to or more than CGPA of 8.00 (if class strength is more than 10)	28	7000 4000 2000	136000
6.3	Fee Incentive (Based upon 1 st , 2 nd , 3 rd Year Result) if class strength is equal to or less than 10			
6.3 (a)	Student securing equal to or more than CGPA of 8.00	26	500	13000
6.3 (b)	Branch topper student of other than final year securing equal to or more than CGPA of 8.50	17	3000	51000
6.4	Cash Incentive (Based upon final year result) for students securing equal to or more than CGPA of 9.00 (if class strength is equal to or less than 10)	Nil	7000	0
Total of Clause 06		405		417000
GRAND TOTAL		2239		2873500

On the basis of result of session 2024-25, total 2239 students of all the programmes are declared as beneficiary to avail the benefit of Fee Incentive and Cash Incentive.


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12. Status of IT integration and Reforms

The Oracle-based PeopleSoft ERP offers various modules, including student support through the Student Campus Community. The implementation of this ERP system facilitates several processes, as outlined below:

- Course-wise enrollment of students in each semester
- Regular entry of attendance and internal marks.
- Online registration for examinations and generation of registration cards are available through the Student ERP Portal, which students can access from anywhere.
- To ensure the sanctity of the question paper, a specially designed Exam Portal provides unique login IDs and passwords to the paper setters, allowing them to upload their question papers securely for the moderation process.
- Creation of the grade book and entry of end-semester marks for all examinations.
- The entire process of result management—from MGPA preparation and moderation to final result approval—is fully automated until the results are declared on the University website.
- Generation of grade sheets, consolidated transcripts, and degrees includes QR codes containing pertinent information through the ERP system.
- Online Grievance Redressal Portal
- For a better and more transparent system, the Student Portal of the PeopleSoft ERP contains all pertinent details, which can be accessed from anywhere by students and parents.

Student Support Activities

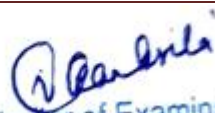
The University is firmly committed to creating a student-friendly environment that supports learners in their career progression, higher education, and placement opportunities. Students are provided with continuous assistance — both offline and online (24×7) — in relation to the issuance and verification of grade sheets, degrees, certificates, employer verification, scholarships and admission verification, among other services.

Declaration of Results

The robust implementation of the University Enterprise Resource Planning (ERP) system has significantly enhanced administrative efficiency and reduced the turnaround time for result declaration. During the academic session 2024-25, the average time elapsed in result declaration was recorded at 14.26 days, reflecting the University's commitment to timely and transparent academic processes.

13. Status of NAD DigiLocker Implementation

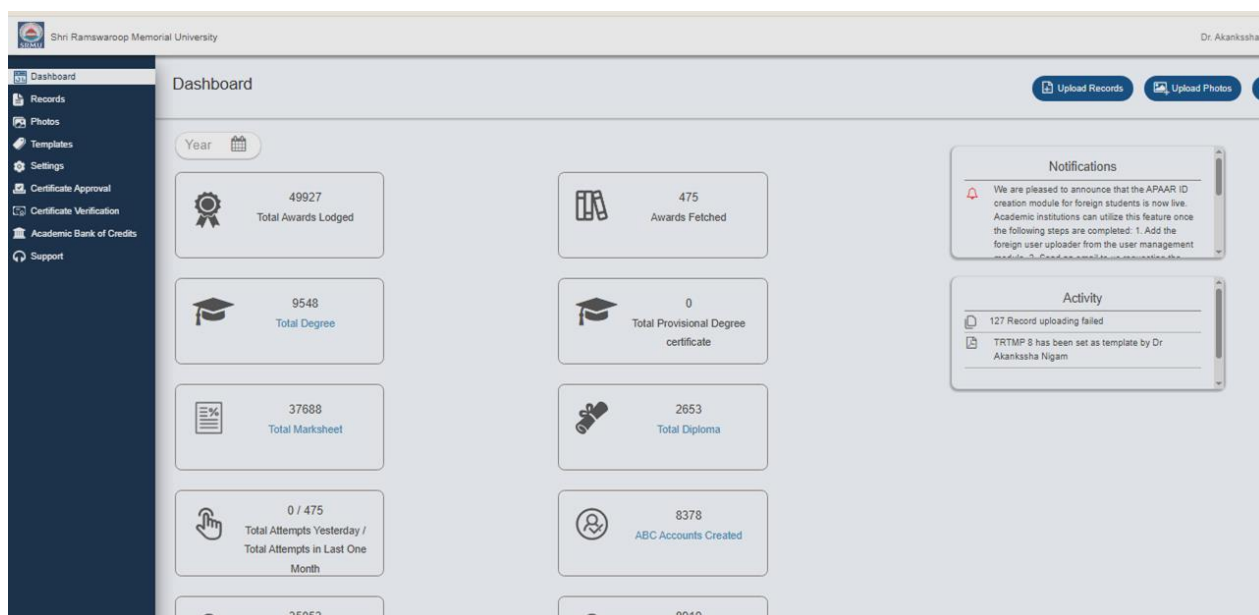
National Academic Depository (NAD) is an online repository for all academic awards such as certificates, diplomas, degrees, and mark-sheets. NAD operates 24/7 and stores digitized academic documents submitted by academic institutions, boards, and eligibility assessment bodies. NAD facilitates easy access, retrieval, validation, authenticity assurance, and secure storage of academic awards.


Controller of Examination
Shri Ramswaroop Memorial University
Vill-Hadauri, Post-Tindola, Lucknow Deva Road
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DigiLocker is an initiative by the Ministry of Electronics & IT (MeitY) under the Digital India program aimed at digital empowerment by providing citizens access to authentic digital documents. Documents issued through DigiLocker are legally equivalent to original physical documents as per Rule 9A of the Information Technology Rules, 2016. The legal recognition of DigiLocker documents was notified on February 8, 2017, via G.S.R. 711 (E).

The University remains steadfast in implementing the Government of India's guidelines pertaining to the National Academic Depository (NAD) DigiLocker and the Academic Bank of Credits (ABC). In alignment with the Government's vision of fostering a digitally empowered education ecosystem, the University has made significant progress in the digitization and seamless integration of academic records. As on date, degree and diploma data for a total of 12,201 students—comprising 9,548 degrees and 2,653 diplomas—have been successfully uploaded to the NAD DigiLocker platform up to the academic session 2023–24, while the data for the academic session 2024–25 is currently under process.

Furthermore, 8,378 Academic Bank of Credits (ABC) accounts have been created, and data for 37,688 transcripts have been uploaded to the ABC platform. During the academic session 2024–25, all faculty members and students were again sensitized and oriented about the NAD DigiLocker and Academic Bank of Credits initiatives through orientation and induction programs, ensuring widespread awareness and participation across the University community.



In the session 2024–25, all faculty members and students were sensitized about NAD DigiLocker and the Academic Bank of Credits through orientation and induction programs.

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(Signature)
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