



Institute of Legal Studies

Program Learning Outcomes (PLOs)

The Post Graduates will be able to:

- (1) Possess specialised and indepth knowledge on the law subjects like Criminal and Security Law; Corporate and Commercial Law; Constitutional and Administrative Law and International Comparative Law.
- (2) Develop the skills of good analytical, comparative legal research; legal research paper writing; analysis of the present law and its implication in a globalized world. Use the library and modern tools, resources/software in writing legal research paper and dissertation.
- (3) Study the specialized subjects with a globalized perspective and do a comparative study of the Indian law with other countries. Study the application of the legal principles and doctrines in a globalized world and compare it among various countries.
- (4) Study and acquire knowledge about appropriate justice delivery system and application of law in specialized areas like Criminal and Security Law; Corporate and Commercial Law; Constitutional and Administrative Law and International Comparative Law.
- (5) Know the updates on various legal fields like Criminal and Security Law; Corporate and Commercial Law; Constitutional and Administrative Law and International Comparative Law. Remember and understand the changing dimensions of various legal field and apply it in the present situations.
- (6) Understand the working of the lower courts, constitutional courts, arbitration courts, commercial courts, international courts and tribunals. Find out how the courts interpret and apply the law in a matter before it. Read the case law and find the lacunae of the law, the error in the judgment and do critical appraisal of decided cases. Know the legal mechanism for the protection and preservation of rights and means to get relief/remedy.

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- (7) Develop critical and contextual approaches across a wide variety of legal subject matter like Criminal and Security Law; Corporate and Commercial Law; Constitutional and Administrative Law and International Comparative Law.
- (8) Form their own opinion and observation on legal aspects related to their specialized areas viz. Criminal and Security Law; Corporate and Commercial Law; Constitutional and Administrative Law and International Comparative Law.
- (9) Communicate effectively in both verbal and written forms. Develop disciplinary approach to legal study and will be encouraged to reflect on the complexity of legal practice.
- (10) Exhibit professional ethics and norms of good teachers and legal expert in special laws and acquire expertise in their specialized area.
- (11) Develop the skill of writing good dissertation and research paper in national and international journals.
- (12) Practice the use of lifelong learning.

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Institute of legal studies

Program Specific Learning Outcomes (PLOs) LL.M. (Corporate and Commercial Law)

The Post Graduates will be able to:

- (1) Possess the complete knowledge of legal research methodology, its application and process. Learn to write research papers and dissertation. Analyse the legal research papers and law of their specialized area. Learn the use of research tools and techniques and use of physical and online library.

- (2) Do analytical, critical and comparative study of the laws, principles, doctrine, rules and regulation related to their specialized subject. Study the law in a globalized world and its implication in India and the world at large.

- (3) Gain indepth knowledge of subjects like Comparative Public law, Legal Research Methodology, Law of Corporate Management and Governance, Banking and Insurance Law, Law and Justice in Globalized World, Competition and Consumer Protection Laws, Law of Industrial and Intellectual Property. Know the history, development and recent updates on the above subjects. Learn the law from a comparative, critical and analytical approach and develop their own thought process to observe the law and find out its drawbacks and recommend suggestions by contributing to the knowledge of law and legal studies

- (4) To develop special knowledge on subjects of their choice from a given set of optional subjects like, Securities and Investment Law, Cyber Law, International Trade Law and Labour and Employment Law. Learn law from a different approach and be in a position to speak, write and discuss these laws and issues related to these subjects in a different perspective.

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L.L.M. (1 year)
Corporate and Commercial Law
I Year: I Semester

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
THEORY									
1.	MLA1009	Research Methods and Legal Writing	3	1	-	40	60	100	3
2.	MLA1010	Comparative Public Law/ System of Governance	3	1	-	40	60	100	3
3.	MLA1006	Law of Corporate Management and Governance	2	1	-	40	60	100	2
4.	MLA1011	Banking and Insurance law	2	1	-	40	60	100	2
5.	-----	Optional -I	2	1	-	40	60	100	2
Total			12	5	-	200	300	500	12

- L - Lecture
T -Tutorial
P -Practical
CIE - Continuous Internal Evaluation
ESE -End Semester Exam
C - Credit

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L.L.M. (1 year)
Corporate and Commercial Law
I Year: II Semester

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
THEORY									
1.	MLA2008	Law and Justice In Globalised World.	3	1	-	40	60	100	3
2.	MLA2006	Competition and Consumer Protection Laws	2	1	-	40	60	100	2
3.	MLA2007	Law of Industrial and Intellectual Property	2	1	-	40	60	100	2
4	----	Optional-II	2	1		40	60	100	2
PRACTICAL/TRAINING/PROJECT									
5.	MLA2501	Dissertation	-	-	2	50	50	100	3
Total			9	4	2	210	290	500	12

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L.L.M. (1 year)
Corporate and Commercial Law

Subjects	Subject Code	Semester
1. Securities and Investment Law	MLA1103	I
2. Cyber Law	MLA1104	I

Optional -II

Subjects	Subject Code	Semester
1. International Trade Law	MLA2103	II
2. Labour and Employment Law	MLA2104	II

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LL.M. (CCL)
I Year, I Semester
Research Methods and Legal Writing
MLA1009

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3 1 0 3

(36 Hours)

Course Learning Objective:

- To **state** the objectives of the research
- To develop the **understanding** of independent research pertaining to any specific legal issue
- To **analyse** the Design a research, justifying use of various methods/tools to carry out the same
- To **examine**, analyse and interpret both quantitative and qualitative data

UNIT - I

(8 Hours)

- Research: Meaning, Characteristics and types
- Legal research: Meaning, Characteristics and types
- Objectives of Research and Legal research
- Methods of research for law Reform-Analytical research method, Historical research method, Comparative research method, Ethical research method, statistical research method, critical research method
- Doctrinal and non-doctrinal, Relevance of empirical research

UNIT – II

(8 Hours)

- Identification Problem of research, Formulation of research problem
- Hypothesis- Meaning and importance
- Criteria to form a good hypothesis
- Sources of hypothesis
- Types of hypothesis
- Formulation of hypothesis for legal Research?

UNIT – III

(10 Hours)

- Legal Research Design: Meaning and its significance
- Good research design: Aspects and contents of a research Design
- Types of research design
- Sampling Design for legal research- Types of sampling, Merits and demerits of sampling methods, Characteristics of a good sampling unit
- Socio Legal Research- Tools & Techniques of Collection of data:
- Primary and secondary sources of data.

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Analysis of data.
Scaling Techniques.

UNIT – IV

(10 Hours)

- Essentials of Good Legal Writing, Structured Legal Writing
- Citation, Reference and Footnoting
- Editing and Proof reading
- Writing of Research Proposal
- Dissertation/ Thesis Writing
- Legal Report writing- Bibliography.
- Use of library and Internet sources in legal research

TEXT BOOKS:

T1 Dr. H.N. Tewari, Legal Research Methodology, Allahabad law Agency

T2 High Brayal, Nigel Dunnean and Richard Crimes, Clinical Legal Education: Active Learning in your Law School, (1998) Blackstone Press Limited, London

T3 S.K. Agrawal (Ed.), Legal Education in India (1973), Bombay

T4 N.R. Madhava Menon, (ed) A Handbook of Clinical Legal Education, (1998) Eastern Book Company, Lucknow.

T5 S. K. Verma and Afzal Vani, Legal Research and Methodology, ILI, New Delhi Selltiz, Jahoda et. al., Research Methods in Social Relations (Holt, Rinehart and Winston, New York, 1964)

REFERENCE BOOKS:

R1 M.O.Price, H.Bitner and Bysiewiez, Effective Legal Research (1978), . ILI *Publication*

R2 Pauline V. Young, Scientific Social Survey and Research, (1962), Prentice-Hall

R3 William J. Grade and Paul K. Hatt, Methods in Social Research, McGraw-Hill Book Company,London

R4 H.M.Hyman, Interviewing in Social Research (1965) ILI *Publication*,

R5 Payne, the Art of Asking Questions (1965), Princeton University Press

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Course Learning Outcomes(CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the Meaning, Characteristics, types and essentials of Legal research; to Demonstrate the importance of Legal research in India; to differentiate between doctrinal and non-doctrinal legal research and discuss the concept with various methods of research for law Reform. The students will be able to compare different kinds of research and the applicability for preparation of thesis.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to tell meaning and importance of hypothesis; Compare and examine the criteria to form a good hypothesis; to differentiate and discuss formulation of hypothesis for legal Research.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to tell the meaning and significance of Legal Research Design. The students will be able to illustrate the aspects and contents of a good research design. The students will be able to determine the Sampling Design for legal research and examine the Merits and demerits of sampling methods. The students will be able to compare the applicability of Socio Legal Research- Tools & Techniques of Collection of data: Primary and secondary sources of data.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to list the essentials of Good Legal Writing, Structured Legal Writing. The students will be able to explain the application of editing and proof reading. The students will be able to analyze and interpret the citation, reference and footnoting. The students will be able to compare to use of library and Internet sources in legal research.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4	
CLO1		H	L									H	H	H	L		
CLO2		H	L									H	H	H	L		
CLO3		H	L									H	H	H	L		
CLO4		H	L									H	H	H	L		

H: High M: Medium L: Low

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Comparative Public Law/ System of Governance
MLA1010

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3 1 0 3

(36 Hours)

Course Learning Objective:

- To **state** the ambit and importance of public law in effective governance of a State.
- To develop the **understanding** of the nature of limitations of Fundamental Rights in public law in USA, UK, and India.
- To analyse the basic principles underlying thereof in democratic countries like USA, UK and India and deliberate further thereupon
- To **examine**, analyse the judiciary and judicial process involved in resolution of various disputes under the Indian Constitution, including judicial review and will have a mass of material to deliberate further.

UNIT - I

(8 Hours)

- Nature of Public Law
- Distinction between Public and Private law
- Scope of Public law
- Constitutionalism- Concept, Distinction between Constitution and Constitutionalism, Essential features of Constitutionalism
- Fundamental Rights, Independence of Judiciary and Judicial Review

UNIT - II

(8 Hours)

- Supremacy of Legislature in Law Making
- Rule of law
- Dicey's Concept of Rule of Law, Modern Concept of Rule of Law
- Social and economic rights as part of rule of law
- Separation of powers

UNIT – III

(10 Hours)

- Presidential and Parliamentary forms of Government
- Federal and Unitary Governments- Features, Advantages and Disadvantages Models of Federalism and Concept of Quasi-federalism, Role of Courts in Preserving Federalism
- Government under the U.S. Constitution
- Comparative and differentiating features of governance in India, U.K., U.S.A. and France

UNIT – IV

(10 Hours)

- Methods of Constitutional Review
- Political Review

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- Basic principles of Judicial Process, Precedents, Stare decisis
- Evolution and functioning of Tribunals; *droit administratif*
- Theory of Basic Structure

TEXT BOOKS:

- T1** Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010).
T2 D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur).
T3 David Strauss, The Living Constitution (Oxford University Press, 2010)
T4 Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004)
T5 Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, (2008).

T6 Erwin Chemerinsky, Constitutional Law, Principles and Policies (3rd ed., Aspen, (2006)
T7 M.V. Pylee, Constitution of the World (Universal, 2006)
T8 Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, (1989).

REFERENCE BOOK:

- R1** A.V. Dicey, Introduction to the Study of Constitution.
R2 E.S.Venkataramaiah, Federalism Comparative Study
R3 Finer, S.E.; Comparative Government ; Penguin Books
R4 Jain, M.P.; Indian Constitutional Law ; LexisNexis
R5 K.C.Wheare, Modern Constitutions.

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Course Learning Outcomes(CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the essentials of Meaning, Characteristics Nature of Public Law; Demonstrate the importance and scope of Public law; will be able to differentiate between Public and Private law and discuss the concept of Constitution and Constitutionalism. The students will be able to compare different kinds of Fundamental Rights and the applicability of Fundamental Rights, Independence of Judiciary and Judicial Review.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to tell the meaning and importance of Rule of law; Compare and examine Supremacy of Legislature in law making. Will be able to differentiate and discuss Social and economic rights as part of rule of law and separation of powers.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to tell the meaning significance and difference between Presidential and Parliamentary forms of Government, Federal and Unitary Governments. The students will be able to illustrate the advantages and disadvantages of Presidential and Parliamentary forms of Government, Federal and Unitary Governments. The students will be able to determine the Models of Federalism and Concept of Quasi-federalism, and examine the Role of Courts in Preserving Federalism. The students will be able to compare the applicability of differentiating features of governance in India.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to list the methods of Constitutional Review. The students will be able to explain the application of Judicial Process, Precedents, Stare decisis. The students will be able to analyze and interpret the evolution and functioning of Tribunals; <i>droit administratif</i> . The students will be able to compare the theory of Basic Structure with other theories under the Constitution of India.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes (PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M		H	M	M	H				L		H	M	
CLO2	H	M	M		H	M	M	H				L		H	M	
CLO3	H	M	M		H	M	M	H				L		H	M	
CLO4	H	M	M		H	M	M	H				L		H	M	

H: High M: Medium L: Low

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Laws of Corporate Governance & Management

MLA1006

L T P C

2 1 0 2

Course Learning Objective:

(24 Hours)

- To gain an expert knowledge of Corporate functions in the context of Companies Act & related Corporate Laws.
- To understand the principles of Corporate Laws relevant for compliance and decision-making with established regulatory framework & analyze and interpret the impact of allied laws.
- To evaluate the essence of Corporate Governance for effective implementation

UNIT - I

(06 Hours)

- Corporate personality – Concept
- Nature and Features of a Corporate Body
- Memorandum of Association
- Articles of Associations
- Doctrine of Ultra Vires
- Doctrine of Indoor Management
- Doctrine of Constructive Notice
- Lifting of corporate veil

UNIT - II

(06 Hours)

- Directors - Concept and Definition
- Kinds of Directors
- Powers and Duties of Directors
- Obtaining DIN
- Directors - Appointment, Reappointment, Resignation, Removal and Varying Terms of Appointment/Re-appointment
- Board Meeting- Kind & Procedure

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UNIT - III

(06 Hours)

- Majority rule and Minority rights
- Protection against Oppression
- Protection against Mismanagement
- Shareholder's Representative Action and Derivative Action
- Investigation Powers
- Role of Central Government

UNIT - IV

(06 Hours)

- SEBI - Establishment and Jurisdiction
- Role of SEBI in Capital Market
- Powers and Functions
- SEBI Appellate Tribunal
- Power of Central Government under the Act.
- Guide lines for investor protection
- Foreign Exchange Management in India.

ACTS

1. The Companies Act, 2013 along with the Companies Act, 1956.
2. Securities Contract Regulation Act, 1956.
3. The Securities and Exchange Board of India 1992, Eastern Book Company.

TEXT BOOKS

- T1** G K Kapoor & Sanjay Dhamija, Company Law and Practice, 2017, Taxmann Publication.
- T2** Avtar Singh, Indian Company Law, 2017, Eastern Book Company.
- T3** Advanced Company Law and Practice Module 1, ICSI.
- T4** Majumdar, A.K, Company Law and Practice,, Taxmann, New Delhi

REFERENCE BOOKS:

- R1** Gower and Davies: The Principles of Modern Company Law, 10th edition, Sweet & Maxwell.
- R2** K. Sekhar: Guide to SEBI Capital Issues, Debentures & Listing, 2016 Ed., Wadhwa Publications.

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R3 Ramaiyya: Guide to the Companies Act (Providing Guidance on the Companies Act, 2013): Lexis Nexis

CLO	Description	Bloom's Taxonomy
CLO1	By the end of this course, the students will be able to remember and interpret the basics of Company law. The students will be able to identify and explain diversified dimensions and concept of companies along with their historical development through different timeline. The students will be able to define and explain incorporation of company. The students will be able to analyze the different concept of company law and evaluate the rights and duties of promoter and their role in company. The student will able to identify actual application of corporate principles in board meeting.	1,2,3,4,5 Remembering, Understanding, Analyzing, Evaluating
CLO2	The students will be able to define and explain Director of company. The students will be able to analyze the different concept of directors in company and evaluate the rights and duties of directors and their role in company. The student will able to identify actual application of corporate principles in board meeting.	1,2,3,4,5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO3	The students will be able to define and classify rule of majority and minority protection and minority rights. The students will be able to explain and examine the effect of oppression and mismanagement. The students will be able to determine effect of prospectus in the function of company. The students will be able to identify and determine the liability of representative action and derivative action of shareholder. The student will evaluate the role of Central Government and other investigating agencies.	1, 2, 3, 4,5 Remembering, Understanding, Applying, Analyzing, Evaluating
CLO4	The students will be able to Define alternation of share capital, explain and apply the effects of any kind of alternation in share capital. The students will be able to distinguish between alteration and reduction of share capital along with the effect of buyback of share capital. The students will be able to evaluate effect of debt instruments issued buy and for the company. The students will be able to remember and explain the establishment of SEBI. The student will evaluate the role of SEBI and their power and functions. The student will evaluate and analyze the role of SEBI Appellate Tribunal. The student will evaluate the role of Central Government and other investigating agencies such as Foreign Exchange Management in India. The student will evaluate and analyze the legal legislation made for the investor protection.	1, 2,3,4,5 Remembering, Understanding, Applying, Analyzing, Evaluating

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Mapping of CLOs with PLOs & PSOs

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CLO1	H	H	M	M	L	M	M	H	H	H	L	L	M	M	M	M
CLO2	M	M	M	H	H	L	L	L	H	H	L	M	M	L	L	L
CLO3	H	H	H	L	L	M	M	M	L	H	H	H	L	L	H	H
CLO4	M	M	M	L	L	H	H	L	H	L	M	L	H	L	L	L

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Banking and Insurance Law
MLA 1011

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(24 Hour)

Course Learning Objective:

- To **understand** the general principles of banking and development also familiar with banking system.
- To **state** the Provision for insurance and their cardinal principles like risk, types of insurance
- To **recognize** the concept and knowledge of law and practice relating to Banking and transfer of negotiations, liabilities of the parties
- To **examine the** procedure Insurance Regulatory & Development Authority, third party insurance and various insurance scheme.

UNIT – I

(6 Hours)

- History of Banking in India.
- Bank nationalization and social control over banking.
- Various types of Banks and their functions.
- Contract between banker and customer: their rights and duties
- Role and functions of Banking Institutions

UNIT – II

(6 Hours)

- Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity
- Insurance policy, law of contract and law of torts-future of insurance : need, importance and place of insurance
- Definition, nature and history
- The risk - commencement, attachment and duration
- Assignment and alteration
- Settlement of claim and subrogation

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UNIT - III

(6 Hours)

- Negotiable instruments :Meaning and kinds
- Transfer and negotiations
- Holder and holder in due course
- Presentment and payment
- Liabilities of parties
- Bouncing of cheque

UNIT – IV

(6 Hours)

- Insurance against third party risks (relevant provisions from Motor Vehicles Act, 1988.)
- Liability Insurance.
- The Insurance Act, 1938 and the Insurance Regulatory & Development Authority Act, (IRDA), 2000.
- Miscellaneous Insurance Schemes: New Dimensions (Group Life Insurance, Medi-claim, Sickness).

TEXT BOOKS:

- T1** Tannans Banking Law And Practice In India [1997]Indian Law House, New Delhi
T2 Tannan, M L. Tannan’s *Banking Law and Practice in India*, 2008, Wadhwa and Co.
T3 Gupta, S. N., *The Banking Law in Theory and Practice* (in three volumes), 2006, Universal Law Publishing Co
T4 Sharma, B.R. and Nainta, R.P., *Principles of Banking Law and Negotiable Instruments Act 2004*, Allahabad Law Agency
T5 Murthy, K.S.N., and Sarma, K.V.S., *Modern Law of Insurance in India*, 2002, LexisNexis Butterworth
T6 Shah, M. B. *Landmark Judgments on Insurance*, 2004, Universal Publishing Co.
T7 Mishra, M.N., *Law of Insurance Principles and Practice*, 2008, Radhakrishan Prakashan

REFERENCE BOOKS:

- R1** Rangarajan, C., *Handbook of Insurance and Allied Laws*. The Universal Book Agency
R2 Birds, John, *Modern Insurance Law*, 2003, Universal Publishing Co
R3 Basu, A. Review of Current Banking Theory and Practise (1998) Mac millan
R4 K. Subrahmanyam, *Banking Reforms in India* (1997) Tata Maigraw Hill, New Delhi

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Course Learning Outcomes(CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to tell the essentials of banking . Explain the role and functioning of bank and its governance of Insurance and banking sector and analyze power of banking company .	1, 2, 4 Remembering, Understanding, Analyzing
CLO2	The students will be able to review the concept of Insurance and its cardinal principles . Student will evaluate the effect of claim under the insurance and others concepts	2, 4, 5 Understanding, Analyzing, Evaluating
CLO3	The students will be able to summaries the different modes negotiable instruments and non negotiable instruments.. The students will be able to use the presentment. Bouncing of cheque and its punishment.	2, 3, 4 Understanding, Applying, Analyzing
CLO4	The students will be able to tell the forum and the cases under which remedy for insurance .The role of IRDA and other legislative measures.	1,2,3 Remembering, Understanding, Applying

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	H	H	H	L	M			H			L	H	M	M	M
CLO2	L	H				M	H		H			L	H	M	M	M
CLO3	H	H		H		M	L			H		L	H	M	M	M
CLO4	H	H				M					H	L	H	M	M	M

H: High M: Medium L: Low

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Optional I
SECURITIES AND INVESTMENT LAW
MLA1103

L T P C
2 1 0 2

Course Learning Objective: (24 Hours)

- To **state** skills in the core investment concepts, collecting financial information from electronic databases and employing analytical tools to value financial securities.
- To develop the **understanding** of independent research pertaining to any specific legal issue
- To **analyze** the Design a research, justifying use of various methods/tools to carry out the same
To **examine**, analyse and interpret both quantitative and qualitative data.

UNIT - I (6 Hours)

- Meaning of investment and market.
- Nature and risk associated with investment.
- Evolution of investment and bargaining norms.

UNIT - II (6Hours)

- Basic features of the securities contract.
- Recognition of stock exchange.
- Mutual funds, venture capital, collective investment scheme.
- Listing of securities

UNIT – III (6Hours)

- International treaties.
- Types of investment contract.
- Stabilization clause, renegotiation and adaptation.

UNIT - IV (6 Hours)

- Non-banking financial institution.
- SEBI (Guidelines)
- Salient features of Depository Act, 1999.
- Current controversies in respect of securities and investment laws.

TEXT BOOKS:

- T1** Singh avatar company law 17 edition lucknow estaern book company 2015.
T2 Myneni, S.R. law of investment and securities. Hyderabad asia law house, 2016.

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T3 Ferran Eillis, Principles of corporate Finance law. Oxford university press 2008.

T4 Tax man, taxman’s SEBI Manual. 2 vol, 15th ed. New delhi taxman publication 2011.

REFERENCE BOOKS:

R1 Gower’s Principles of Company Law 8th Edition 2008, R. Cambray & Co. Pvt. Ltd.

Course Learning Outcomes(CLO): **On completion of this course, the students will be able to:**

CLO	Description	Bloom’s Taxonomy Level
CLO1	By the end of this course, the students will be able to list the meaning of investment and market. Demonstrate the nature and risk associated with investment. Will be able to differentiate and discuss the evolution of investment. The students will be able to compare the applicability of the bargaining norms.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to list the basic features of the securities contract and examine the recognition of stock exchange. Will be able to differentiate and discuss the mutual funds, venture capital, collective investment scheme. The students will be able to discuss the listing of securities.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to tell different International treaties. The students will be able to illustrate the types of investment contract. The students will be able to determine stabilization clause and examine its faetures. The students will be able to compare the applicability of renegotiation and adaptation.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to list out the Non-banking Financial Institution. The students will be able to explain and apply the provisions of SEBI (Guidelines). The students will be able to analyze and interpret the salient features of Depository Act, 1999. The students will be able to compare the current controversies in respect of securities and investment laws.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M							H		H		M	H	L
CLO2	H	M	M							H		H		M	H	L
CLO3	H	M	M							H		H		M	H	L
CLO4	H	M	M							H		H		M	H	L

H: High M: Medium L: Low

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Cyber Law
MLA1104

LTPC
2102

Course Learning Outcome:

(24 hours)

- To **understand** and **apply** the general principles of the Cyber Crimes and understand its different forms.
- To **analyze** students to get the concept of critical understanding of the Cyber law with respect to Indian IT Act 2008.
- To **know**, **analyze** and **apply** the basic postulates of technology and Jurisdictional issues in Cyber Space.
- To **understand** and **examine** about various international law & rules that apply to cyber warfare.

UNIT- I

(6 Hours)

- Understanding a Cyber System, Development of Cyber Law, Cyber Audit.
- Understanding the concept of Cyber Space, Cyber Crime against individuals, Institutions and States.
- Legal Recognition of Digital Evidence, E-Governance.

UNIT- II

(6 Hours)

- Scope of Information Technology Act 2000
- Different types of Cyber Crimes, Hacking, denial of service, bonnets.
- Digital forgery
- Identity theft, Phishing, Social engineering, Salami Attacks, financial frauds, Piracy, Web jacking, Digital Signature

UNIT-III

(6 Hours)

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- Cyber Appellate Tribunal, constitution, powers and Functions
- Quasi-Judicial Authorities under ITA 2000
- Jurisdiction issues in Cyber Space
- National Sovereignty and Personal Freedom

UNIT– IV

(6 Hours)

- Definition of Cyber Terrorism and Cyber Warfare
- Legal Challenges on controlling Cyber Terrorism and Cyber War attacks
- National Cyber Space Security, Policies, Challenges and Solutions
- Cyber Conventions

TEXT BOOKS:

- T1 Vakul Sharma, Information Technology Law and Practice, Universal Law Publishing Co.Pvt. Ltd.
 T2 Guide to Cyber Laws by Rodney D. Ryder- Wadhwa and Compney, Nagpur
 T3 Digital Evidence and Computer Crime, 2nd ed. By Eoghan Casey Academic Press, 2004
 T4 Andrew Murray ,The Regulation of Cyberspace Routledge –Cavendish, 2006
 T5 Talat Fatima: Cybercrimes, Eastern Book Company

REFERENCE BOOKS:

- R1 Schou, Shoemaker, “Information Assurance for the Enterprise”, Tata McGraw Hill.
 R2 Ralph D. Clifford ,Cybercrime, the investigation, prosecution and defense of a computer-related crime / edited by, Carolina Academic Press.
 R3 Vivek Sood,Cyber Law, Tata McGrawHill.

Acts

- Information Technology Act, 2000
- Indian Penal Code, 1860

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Course Learning Outcomes(CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to tell the nature of cyber law. Demonstrate the understanding of Cyber System, Development of Cyber Law and Cyber Audit. Evaluate the concept of Cyber Space. Will be able to differentiate between the Cyber Crime against individuals, Institutions and States. Will be able to review Legal Recognition of Digital Evidence, E-Governance.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO2	The students will be able to define General Provisions and interpret the Scope of Information Technology Act 2000. Will be able to elaborate it with the help of case laws provided under various provisions. Students will be able to exhibit the Different types of Cyber Crimes, Hacking, denial of service, bonnets. Evaluate the provisions and their application related to Digital forgery Identity theft, Phishing, Social engineering, Salami Attacks, financial frauds, Piracy, Web jacking, Digital Signature.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO3	The students will be able to illustrate and tell Cyber Appellate Tribunal, constitution, powers and Functions. The students will be able to determine the functions of Quasi-Judicial Authorities under ITA 2000, and justify their role. Critically examine Jurisdiction issues in Cyber Space and also to National Sovereignty and Personal Freedom.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating
CLO4	The students will be able to explain and apply the provisions of Legal Challenges on controlling Cyber Terrorism and Cyber War attacks Will interpret Definition of Cyber Terrorism and Cyber Warfare. The students will be able to analyze the National Cyber Space and evaluate its Security, Policies, Challenges and Solutions & Cyber Conventions.	1, 2, 3, 4, 5 Remembering, Understanding, Apply, Analyzing, Evaluating

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M							H		H		M	H	L
CLO2	H	M	M							H		H		M	H	L
CLO3	H	M	M							H		H		M	H	L
CLO4	H	M	M							H		H		M	H	L

H: High M: Medium L: Low

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I Year, II semester

**Law and Justice in Globalized world
MLA 2008**

L T P C
3 1 0 3

Course Learning Objective:

(36 Hours)

- To **understand** and **remember** the concept of globalization, law and justice; social contract and social justice and theories of globalization.
- To **analyse** the concept of Globalisation; its pros and cons and its problems.
- To **examine** the Concept of Global justice, distributive justice and emerging transnational law.
- To **evaluate** the impact of Globalization on justice delivering system and administration; effect of Globalisation on Human Rights.

UNIT - I

(8 Hours)

- Globalization- meaning, nature and scope.
- Social, Political and Economic dimensions of Globalization.
- Relationship of Law and Justice, Function and Purpose of Law.
- Equivalence Theories; Dependency theories

UNIT - II

(8 Hours)

- Social Contract and Social Justice
- Amelioration of Poverty
- Socio-economic Rights Adjudication
- Judicial Process and Social Justice

UNIT – III

(10 Hours)

- Concept of Justice in a globalizing world
- Concept of Global justice - Cosmopolitanism, Communitarianism, Neo-realism
- Global Distributive Justice.
- Impact of Globalization on Judicial Process and Administration of Justice

UNIT - IV

(10 Hours)

- Emergence of Transnational Law in a Globalizing World
- Impact of Globalization on Democratic Law Making
- Impact of Globalization on Human Rights
- Impact of Globalization on Trade Law

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TEXT BOOKS:

- Upendra Baxi, *The Future of Human Rights* (OUP, 2002).
- Warner Menski, *Comparative Law in Global Context: The Legal Systems of Asia and Africa* (Cambridge University Press, 2006).
- Wenhua Shan, Penelope Simons *et al.*, *Redefining Sovereignty in International Economic Law* (Hart Publishing, 2008).
- William Twining, *General Jurisprudence: Understanding Law from a Global Perspective* (Cambridge University Press, 2009).
- World Commission on Social Dimension of Globalization, *A Fair Globalization: Creating Opportunities for All* (2004).

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Course Learning Outcomes (CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to define the meaning, of globalization,; Demonstrate the nature, scope and Importance of globalization; be able to compare different theories of globalization; Explain the relationship of Law and Justice, function and purpose of Law; Examine the theories of globalization viz. Equivalence Theories; Dependency theories.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	The student will be able to define the meaning social contract and social justice, judicial process and social justice; be able to test the list the method of Amelioration of Poverty, the process of Socio-economic Rights Adjudication; examine the judicial process.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the student will be able to define the meaning global justice and distributive justice; the students will be able to identify and examine the concept of justice in globalizing world. Concept of Global justice - Cosmopolitanism, Communitarianism, Neo-realism, and explain the Impact of Globalization on Judicial Process and Administration of Justice.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able discuss the discuss the Emergence of Transnational Law in a Globalizing World; be able to examine the Impact of Globalization on Democratic Law Making, Human Rights and Trade Law;	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4	
CLO1		M	H			M								H	H		
CLO2		M	H			M								H	H		
CLO3		M	H			M								H	H		
CLO4		M	H			M								H	H		

H: High M: Medium L: Low

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**Competition and Consumer Protection Laws
MLA2006**

**L T P C
2 1 0 2**

24(HOURS)

Course Learning Objective:

- To make the students **Understand** Historical Development of Competition Law
- To **explain** the students Anti-Competitive agreements
- To **elaborate** the concept of Intellectual Property Rights and competition law
- To **define** and **examine** the concepts of Rights of Consumer under the Act

Unit I (6 Hours)

- Genesis, objects, reasons and scope of the Act, 2002
- Historical Development of Competition Law
- Regulatory authorities
- SEBI,TRAI,IRDA,NCDRC,CERC

Unit II (6 Hours)

- Anti-Competitive agreements
- Dominant Position and abuse
- Horizontal and Vertical conglomeration mergers
- Competition Commission of India–CCI
- Functions and powers of CCI

Unit III (6 Hours)

- Globalization and competition law
- World Trade organization and competition law
- Intellectual Property Rights and competition law

Unit IV (6 Hours)

- Historical and Sociological Background of Consumer Law, challenges faced by consumers in the digital age.
- Concept of Consumer: - Consumer in India.-Consumer of goods and services, Professional services -Medical, legal, educational and welfare services.
- Rights of Consumer under the Act, nature, characteristics and enforcement of consumers rights.

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- Definitions: complainant, consumer dispute, defect, deficiency in service, service, unfair trade practices, restrictive trade practices
- Consumer Dispute redressal mechanism, Consumer Protection Councils, role, objects, and composition.

Act

- The Consumer Protection Act, 2019
- The Competition Act 2002 , Eastern Book Company

TEXT BOOKS:

- T1.** Mittal D.P., Competition Law (2007), Taxmann’s
- T2.** Universal Guide to Competition Law in India-2003, Universal Law Publishing Company, New Delhi
- T5.** Dhall .Vinod, Competition Law Today, (ed.) 2007, Oxford University Press
- T6.** Bangia R.K., A Handbook of Consumer Protection Laws and Procedure, 2004, Allahabad Law Agency
- T7.** Singh Avtar, Law of Consumer Protection; Principles and Practice, 2005, Eastern Book Company.

REFERENCE BOOKS:

- R1.** Ramappa. T., Competition Law in India- Policy, Issues and Development (2006) Oxford University Press
- R2.** Nahar. S. Mahala, Law, Practice and Procedure (2006), Commercial Law Publishers
- R3.** Pavleen, Consumer Decision- Making, 2006, Deep & Deep Publication
- R4.** Aggarwal, Prof. V. K., Consumer and Protection Law and Practice, 6th Ed. (2008) Bharat Law house pvt Ltd

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Course Learning Outcomes(CLO):

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the different types of regulatory authorities . Demonstrate the the application of the consumer. Will be able to differentiate between SEBI and TRAI and discuss the relationship between NCDRC and CERC.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to tell and compare Dominant and abuse the general principles of expert testimony. Will be able to discuss the functions and powers of CCL.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to tell the difference between trade mark and copy right. The students will be able to illustrate the globalization. The students will be able to determine when the character and The students will be able to compare the applicability of the world trade organization with intellectual property right.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to list out the general principles of Historical and sociological background of consumer law. The students will be able to explain and apply the relevancy of right of consumer. The students will be able to analyze The students will be able to compare the provisions relating to complainant and consumer dispute.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M							H		H		M	H	L
CLO2	H	M	M							H		H		M	H	L
CLO3	H	M	M							H		H		M	H	L
CLO4	H	M	M							H		H		M	H	L

H: High M: Medium L: Low

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Law of Industrial and Intellectual Property
MLA2007

LTPC
2102

Course Learning Outcome:

(24 hours)

- To **understand** and **apply** the general principles of the Industrial Law and Intellectual Property Law.
- To **analyze** students to get the concept of Intellectual Property Rights (IPR) with the aim of sensitizing students to issues of IPR and making them aware of the significance of IPR in trade and industry and socio economic development.
- To **know, analyze** and **apply** the basic postulates of Industrial and Intellectual Property Law.
- To **understand** and **examine** about Employee’s Compensation Act, 1923, Employee’s State Insurance Act, 1948, Industrial Employment (Standing Order) Act, 1946 and Industrial Disputes Act, 1947.

UNIT– I

(6 Hours)

- Nature & Concept – Meaning; Types of Intellectual Property Rights
- Nature of Intellectual Property Rights - Monopolistic Perspective; Economic Perspective; Public welfare perspective
- Theories - Natural theory;Lockes’ Theory of property; Hegelian Philosophy; Utilitarian guidelines; Incentive theory; Prospect theory; Schumpeterian theory

UNIT– II(6 Hours)

- Background - Pre WTO regime; Paris Convention; Berne convention; Rome convention; Patent Cooperation treaty; World Intellectual Property Organization (WIPO), etc.
- Post WTO regime
- TRIPS

UNIT-III

(6 Hours)

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- Copy Right Act,1957,Trademarks Act,1999,Patent Act,1970----Comperative Analysis
- Intellectual Property and Human Rights, Protection of the rights of indigenou people, protection of human rights of impoverished masses,
- IPR protection and its impact on right to food security and public health, Environmental protection.
- Protection of Bio-diversity and Traditional Knowledge-economic, social, cultural and ethical dimensions

UNIT– IV

(6 Hours)

- Employee’s Compensation Act, 1923
- The Employees State Insurance Act, 1948
- Industrial Employment (Standing Order) Act, 1946.
- Industrial Disputes Act, 1947

TEXT BOOKS:

- T1 K.M.Pillai, Labour and Industrial Laws, Central Law Agency, Allahabad
 T2 K.D.Srivastava, Commentaries on Minimum Wages Act, 1995, Eastern Book Co.
 T3 S.B.Rao, Law and Practice on Minimum Wages, 1999, Law Publishing House.
 T4 V.G.Goswami, Labour and Industrial Laws, 1999, Central Law Agency, Allahabad
 T5 Myneni SR, Law relating to intellectual property, Asia Law House
 T6 Dr. VidyaKumari Copyright Protection Current Indian and International Perspectives, Asia Law House

REFERENCE BOOKS:

- R1 John Bowers & Simon Honey Ball, Text Book on Labour Law (1996) Blackstone Private Ltd.,London
 R2 Ramappa Intellectual Property Law in India, Asia Law House
 R3 Ganguli Intellectual property rights-Unleashing the knowledge economy, Tate McGraw-Hill Publishers.
 R4 Copinger & Skone James on Copyright, Sweet and Maxwell

Acts

- Trade Marks Act,1999
- Copyrights Act,1957

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- Patent Act,1970

Course Learning Outcomes(CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to tell the nature of IPR. Demonstrate the understanding of Types of Intellectual Property Rights. Evaluate Monopolistic Perspective; Economic Perspective; Public welfare perspective. Will be able to differentiate between the different theories. Will be able to review Natural theory; Lockes' Theory of property; Hegelian Philosophy; Utilitarian guidelines; Incentive theory; Prospect theory; Schumpeterian theory.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	The students will be able to define General Provisions and interpret Definitions, Background - Pre WTO regime; Paris Convention; Berne convention; Rome convention; Patent Cooperation treaty; World Intellectual Property Organization (WIPO), etc. and will be able to elaborate it with the help of case laws provided under various provisions. Students will be able to exhibit the Post WTO regime. Evaluate the application and relevancy of TRIPS.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	The students will be able to illustrate and tell Copy Right Act, 1957, Trademarks Act, 1999, Patent Act,1970 and comparative analysis. The students will be able to determine the meaning of Intellectual Property and Human Rights, justify Protection of the rights of indigenous people, protection of human rights of impoverished masses. Critically examine the IPR protection and its impact on right to food security and public health, Environmental protection, Protection of Bio-diversity and Traditional Knowledge-economic, social, cultural and ethical dimensions.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	The students will be able to explain and apply the provisions of Employee's Compensation Act, 1923. The students will be able to analyze the provisions of The Employees State Insurance Act, 1948. Evaluate the Essential characteristics of Industrial Employment (Standing Order) Act, 1946 and Industrial Disputes Act, 1947.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M							H		H		M	H	L
CLO2	H	M	M							H		H		M	H	L
CLO3	H	M	M							H		H		M	H	L
CLO4	H	M	M							H		H		M	H	L

H: High M: Medium L: Low

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Optional II
International Trade Law
MLA2103

L T P C
2 1 0 2

Course Learning Objectives: **(24 Hours)**

- To **examine** the provisions of International Trade Law, Constitutional Perspective of Trade Law and Reform of Court process.
- To **explain** the basic aspects of International Trade Law and Law and Policy of Export-Import Trade in India .
- To **examine** the origin and development of WTO, UNIDROIT and UNCITRAL its different principles and Agreements.
- To **state** the provisions relating to United Nations Convention on Contracts for the International Sale of Goods 1980.

UNIT - I **(6 Hours)**

- Introduction to International trade and the law of the WTO
- Sources of WTO Law Basic rules and principles of WTO Law
- Economic Theories of free trade-Absolute Advantage theory; Comparative Advantage theory; Heckscher–Ohlin theory; Leontief Paradox and New trade theory
- WTO Dispute Settlement - Dispute Settlement Understanding; Principles of dispute settlement.

UNIT - II **(6 Hours)**

- Transnational Commercial Laws: Meaning and scope of Transnational Commercial Law. Sources of Transnational Commercial Law. Movement towards unification of national commercial laws
- UNIDROIT and UNCITRAL
- International Carriages- Carriage of goods by sea; Carriage by air; Multimodal transportation.
- International Sales of goods- Vienna Convention on Contract for International Sale of Goods; Drafting of International Commercial contracts- an Introduction

UNIT – III **(6 Hours)**

- International Commercial Arbitration. UNCITRAL Model Law on International commercial arbitration. Indian Arbitration and Conciliation Act, 1996; Enforcement of foreign arbitral awards.
- Liberalization, Privatization and Law
- Globalization, Technology and Law.

UNIT - IV **(6 Hours)**

- Introduction to Law and Policy of Export-Import Trade in India.
- Foreign Trade (Development and Regulation) Act, 1992.
- Special Economic Zones and International trade

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- Foreign Investment in India-Liberalization in the nineties. Foreign Investment Promotion Board. Current issues relating to foreign direct investment.

TEXT BOOKS:

- T1 BhagirathLal Das, The WTO: a guide to framework for International Trade.
- T2 C. Debattista, Sale of Goods carried by Sea (2nd edn, London: Butterworth’s, 1998
- T3 Jason C.T. Chauh, Law of International Trade, Fourth Edition, Sweet and Maxwell, South Asian Edition, 2011.
- T4 Ayanta Bagchi, WTO: An India Perspective, Second edition, Eastern Law house.
- T5 K.R. Gupta, A study of WTO, Second revised edition, Atlantic publishers and Distributors (P) Ltd.

REFERENCE BOOKS:

- R1 Dr. NeerajVarshney, Anti-dumping measure- Law, Practice & Procedure, Indian case laws, 2007 edition.
- R1 from GATT to the WTO: the multilateral trading system in the new millennium by World Trade Organization Secretariat, Graduate Institute of International studies (Geneva, Switzerland).
- R1 Indira Carr & Richard Kidner, Statutes and Conventions on International Trade Law, 4th edition, Routledge Cavendish.
- R1 Jackson, John H. and Edwin A. Vermulst, Anti-Dumping Law and Practice
- R1 Jason C.T. Chauh, Law of International Trade, Fourth Edition, Sweet and Maxwell, South Asian Edition, 2011.

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Course Learning Outcomes(CLO): On completion of this course, the students will be able to:

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the sources of WTO Law, basic rules and principles of WTO Law. Demonstrate the introduction of International trade and the law of WTO law. Will be able to differentiate and discuss the economic theories of free trade – Absolute Advantage theory, Comparative Advantage theory, Heckscher-Ohlin theory, Leontief Paradox and New Trade theory. The students will be able to compare the applicability of the provisions relating to WTO Dispute Settlement - Dispute Settlement Understanding and Principles of dispute settlement.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to list the Transnational Commercial Laws, meaning, scope and sources of Transnational Commercial Law, movement towards unification of national commercial laws. Will be able to differentiate and discuss the UNIDROIT and UNCITRAL. The students will be able to discuss the provisions relating to International Carriages- Carriage of goods by sea and air; multimodal transportation; International Sales of Goods- Vienna Convention on Contract for International Sales of Goods, introduction of the drafting of International Commercial Contracts.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to tell the specific provisions of International Commercial Arbitration. The students will be able to illustrate the UNCITRAL Model Law on International commercial arbitration. The students will be able to determine Indian Arbitration and Conciliation Act, 1996 and examine the enforcement of foreign arbitral awards. The students will be able to compare the applicability of the provisions relating to liberalization, privatization & law; globalization, technology & law.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create

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CLO4	Students will be able to list out the introduction to Law and Policy of Export-Import Trade in India. The students will be able to explain and apply the provisions relating to Foreign Trade (Development and Regulation) Act, 1992. The students will be able to analyze and interpret the Special Economic Zones and International Trade. The students will be able to compare the provisions relating to foreign investment in India, liberalization in the nineties, Foreign Investment Promotion Board and current issues relating to Foreign Direct Investment.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create
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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M							H		H		M	H	L
CLO2	H	M	M							H		H		M	H	L
CLO3	H	M	M							H		H		M	H	L
CLO4	H	M	M							H		H		M	H	L

H: High M: Medium L: Low

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Optional II
LABOUR AND EMPLOYMENT LAW
MLA2104

L T P C
2 1 0 2

Course Learning Objective:

- To **state** the appreciation of the industrial, economic and social contexts in which labour is regulated.
- To develop the **understanding** of the significance and content of the contract of employment and its relationship to industrial awards and workplace agreements
- To **analyze** the role of law in regulating industrial conflict.
- To **examine, understanding** of federal anti-discrimination law and law regulating occupational health and safety.

UNIT - I

(6 Hours)

- Labour: Meaning, Characteristics and types
- Need of labour law, constitutional perspectives.
- Special laws in India ie The Factories Act, 1948.
- Employment: meaning and types
- Social legislation

UNIT – II

(6 Hours)

- Industrial policy in India
- Industrial disputes
- Adjudication under social legislation
- Tribunal and other mechanism for redresses
- Other ancillary law relating to labour
- The Minimum Wages Act, 1948

UNIT – III

(6 Hours)

- Meaning and dimensions of employment.
- Employment contracts
- Civil servants
- Employees Provident Funds and Miscellaneous Provisions, 1952.
- The Payment of Gratuity Act, 1972.

UNIT - IV

(6 Hours)

- Collective Bargaining
- Industrial Adjudication
- Settlement of disputes over service matters.

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- Employment of Children's
- Recent Welfare legislation

TEXT BOOKS

T1 Malik, Industrial Law, Eastern Book Company.

T2 H.L. Kumar, Labour Laws, Universal Laws Publishing Co. Pvt. Ltd.

T3 N. D. Kapoor, Handbook of Industrial Law; Sultan Chand & Sons, 23, Darya Ganj, N. Delhi-110002

T4 S.S. Gulsahn & G. K. Kapoor, Economic, Labour and Industrial Law: Sultan Chand & Sons.

REFERENCE BOOKS:

R1 G. Daviov, B. Langille "The Idea of Labour Law" – Oxford Univesity Press, 2011

R2 Laobur & Industrial Laws (Legal Manual), Universal Law Publishing Co. Pvt. Ltd.

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Course Learning Outcomes(CLO): **On completion of this course, the students will be able to:**

CLO	Description	Bloom's Taxonomy Level
CLO1	By the end of this course, the students will be able to list the Need of labour law. Demonstrate Importance of labour law/legislations in India. Will be able to differentiate between labour and employee and discuss the concept of employment: meaning and types for law Reform. The students will be able to compare different kinds of legislation and the applicability Social legislation.	1,2,3,4,5,6 Remembering, Understanding, Apply, Analyzing, Evaluate, Create
CLO2	By the end of this course, the students will be able to tell meaning and importance of Industrial policy in India, Compare and examine Industrial disputes. Will be able to differentiate and discuss Adjudication under social legislation and Other ancillary law relating to labour.	1,2,4,5,6 Remember, Understanding, Analyzing, Evaluate, Create
CLO3	By the end of this course, the students will be able to tell the meaning and significance of dimensions of employment. The students will be able to illustrate the aspects and contents of a Employment contracts. The students will be able to determine Employees Provident Funds and Miscellaneous Provisions, 1952 and examine the Merits and demerits of employees Provident Funds and Miscellaneous Provisions, 1952 . The students will be able to compare the applicability Employees Provident Funds and Miscellaneous Provisions, 1952 and The Payment of Gratuity Act, 1972.	1,2,3,4,5,6 Remember, Understanding, Apply, Analyzing, Evaluating, Create
CLO4	Students will be able to list the essentials of Collective Bargaining. The students will be able to explain the application of settlement of disputes over service matters. The students will be able to analyze and interpret the Recent Welfare legislation . The students will be able to compare to use Industrial Adjudication in India.	1,2,3,4,5,6 Remember, Understanding, Applying, Analyzing, Create

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Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1	H	M	M							H		H		M	H	L
CLO2	H	M	M							H		H		M	H	L
CLO3	H	M	M							H		H		M	H	L
CLO4	H	M	M							H		H		M	H	L

H: High M: Medium L: Low

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DISSERTATION
MLA2501

L T P C
0 0 2 2

Course Learning Objective:

- To let the students develop and improve research skills
- To let the students collect data with the help of primary and secondary materials
- To let the students frame a hypothesis
- To let the students develop writing skills

A legal topic related to the course will be deputed to the student. The student may also have an opportunity to explore the topic of its own. It enables the student to explore a topic in more depth than an assignment essay.

In order to make a good dissertation a student should have the following ability:

1. Have an idea for an area of research.
2. Identify your research questions.
3. Decide how to undertake the research.
4. Analyze and write up the data critically.

A dissertation should be of 10,000 words in length, including references but not appendices. Writing a dissertation is a good preparation for post-graduate work.

A dissertation should be a piece of small-scale research which can be completed, start to finish, in the amount of time allotted to the student.

A dissertation should be a sustained argument. This means that it should draw upon the results of students reading, thinking and information-gathering in such a way that it could persuade readers to accept the student understanding of the topic.

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Course Learning Outcomes (CLO): On completion of this course, the students will be able to:

CLOs	Description	Bloom's Taxonomy Level
CLO1	Summarise a hypothesis and research questions for their research.	2 Understanding
CLO2	Demonstrate the ability to conduct a research by making use of primary and secondary data.	2, 3 Understanding, Applying
CLO3	Conduct survey which help in proving or disproving the hypothesis	4, 5 Analysing, Evaluating
CLO4	Compile all the data and draw a conclusion and also propose a solution for the research problem	4, 6 Analysing, Creating

Mapping of CLOs with PLOs & PSOs

Course Learning Outcomes	Program Learning Outcomes (PLOs)												Program Specific Outcomes(PSOs)			
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PSO1	PSO2	PSO3	PSO4
CLO1		H	L						H		H	H	H	L		
CLO2		H	L						H		H	H	H	L		
CLO3		H	L						H		H	H	H	L		
CLO4		H	L						H		H	H	H	L		

H: High M: Medium L: Low

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