

Extended Profile Deviations Metrics Level Deviations

HEI Name : SHRI RAMSWAROOP MEMORIAL UNIVERSITY

Assignment Date : 13/08/2021

Number of Clarifications : 71

AISHE ID : U-0753

Last Date : 28/08/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 65</p> <p>1.1.2.2. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 291</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.2_1612190243_5255.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.2_1612164145_5255.xlsx)</p> <p>3.Details of Programme syllabus revision in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.2_1612110802_5255.xlsx)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.2_1612110831_5255.xlsx)</p>	<p>Kindly provide approved minutes of relevant BOS meetings, highlighting the specific agenda item regarding the metric from the competent authority of university and highlighting the change of syllabus</p>	<p>65 programmes were revised out of total no. of programmes offered during the last five years. Relevant BOS meeting minutes highlighting the specific agenda item regarding the metric is and the change of syllabus is attached for each BOS</p> <p>Supporting Document: 1.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18564id_1.1.2.pdf)</p>	No Change																				
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>930</td> <td>830</td> <td>639</td> <td>498</td> <td>321</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>750</td> <td>750</td> <td>569</td> <td>398</td> <td>221</td> </tr> </table> <p>Remark : DVV has excluded employability / entrepreneurship / skill development from shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Programme/ Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.3_1612242600_5255.pdf)</p> <p>2.MoU's with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.3_1612242432_5255.pdf)</p> <p>3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.3_1612242884_5255.pdf)</p> <p>4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.3_1612263015_5255.xls)</p> <p>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.1.3_1612243103_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	930	830	639	498	321	2019-20	2018-19	2017-18	2016-17	2015-16	750	750	569	398	221	<p>1. Kindly provide copy of syllabus of the courses, highlighting the focus on employability/ entrepreneurship/ skill development for the years 2015-16, 2016-17, 2017-18, 2018-19, and 2019-20. 2. Provide Reflection of</p>	<p>The highlighted syllabus of the courses along with the reflection of percentages for employability/ entrepreneurship/ skill development for last five years is submitted. The updated excel sheet using yellow, green and blue colors</p> <p>Supporting Document: 1.1.3FINAL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18565id_1.1.3FINAL.pdf)</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
930	830	639	498	321																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
750	750	569	398	221																				
1.2.1	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 805</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 8323</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.2.1_1612244270_5255.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.2.1_1612263218_5255.xls)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.2.1_1612244382_5255.pdf)</p>	<p>Kindly provide Minutes of relevant Academic Council/BOS meeting reflecting details of programme syllabus revision for the years 2015-16, 2016-17, 2017-18, 2018-19, and 2019-20, duly certified by the competent authority</p>	<p>The relevant Minutes of Meeting of BOS reflecting programme syllabus revision for last 5 years duly certified by the competent authority is submitted. A total of 657 new courses are being submitted where a drop of 148 courses is there</p> <p>Supporting Document: 1.2.1 New Courses.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18566id_1.2.1 New Courses.pdf)</p>	No Change																				
1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 46</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.2.2_1612243527_5255.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.2.2_1612164225_5255.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.2.2_1612243641_5255.pdf)</p>	<p>1. Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. 2. Provide circular of programs in which CBCS/Elective course system implemented in 2019-20 certified</p>	<p>The approved structure of all the programs for the session 2019-20 indicating credits and electives is submitted for the programs with CBCS and elective course system. The circular issued by the registrar of the university related to the</p> <p>Supporting Document: INDEX_1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18567id_INDEX_1.2.2.pdf)</p>	No Change																				

<p>1.3.2</p>	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 97</p> <p>Recommended Input : 43</p> <p>Remark : DVV has excluded repetitive courses in all the AY from shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.3.2_1612163972_5255.xlsx) 2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.3.2_1612169865_5255.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.3.2_1612165147_5255.pdf)</p>	<p>Kindly provide brochure or any other document relating to value added courses reflecting student count for below mentioned courses having course code as BPH3301, BPH4302, BST4301, RFR307 RFR304 for</p>	<p>In reference to the query raised by DVV we are providing Student count and syllabus for the given value added courses whereas course code XMEX602 : Supply chain management was not entitled for 2017-18 as it was taught from 2015-2017</p> <p>Supporting Document: INDEX_1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18569id_INDEX_1.3.2.pdf)</p>	<p>Changed After Clarification</p>																				
<p>1.3.3</p>	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="243 487 1329 571"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>811</td> <td>1622</td> <td>1106</td> <td>1000</td> <td>956</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="243 613 1329 697"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>235</td> <td>422</td> <td>277</td> <td>612</td> <td>359</td> </tr> </table> <p>Remark : DVV has made the changes as per metric 13.2</p> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	811	1622	1106	1000	956	2019-20	2018-19	2017-18	2016-17	2015-16	235	422	277	612	359	<p>Kindly provide brochure or any other document relating to value added courses reflecting student count for below mentioned courses having course code as BPH3301, BPH4302, BST4301, RFR307 RFR304 for</p>	<p>In reference to the query raised by DVV, Student count for the given value added courses is attached in annexure for your perusal.</p> <p>Supporting Document: INDEX_1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18570id_INDEX_1.3.3.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
811	1622	1106	1000	956																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
235	422	277	612	359																				
<p>1.3.4</p>	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships.</p> <p>HEI Input : 960</p> <p>Attached Documents :</p> <p>1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.3.4_1612246466_5255.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.3.4_1612247477_5255.pdf) 3.Link for additional information (https://smu.ac.in/naac/criteria-1/K.1-1.3/1.3.4/1.3.4.1_List%20of%20students%20undertaking%20summer%20training%20and%20internship.pdf)</p>	<p>Kindly provide Report with photographs and Certificates, of any 5 students undertaking field projects or research projects or internships across all programmes in 2019-20</p>	<p>In reference to the information required by DVV record of 5 students from each program is attached herewith using an index for your kind perusal</p> <p>Supporting Document: INDEX_1.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_19757id_INDEX_1.3.4.pdf)</p>	<p>No Change</p>																				
<p>1.4.1</p>	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.4.1_1612188698_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.4.1_1612188426_5255.xlsx) 3.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.4.1_1612188883_5255.pdf)</p>	<p>Link provided for action taken report is not accessible please upload Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</p>	<p>Action taken report of the university on feedback of all stakeholders is approved in IQAC meetings which are captured in the minutes of IQAC meeting. Action taking report has been uploaded on website and filed</p> <p>Supporting Document: INDEX_1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18572id_INDEX_1.4.1.pdf)</p>	<p>No Change</p>																				
<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.4.2_1612189287_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/1.4.2_1612188928_5255.xlsx)</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the competent authority</p>	<p>The link for Action Taken Report on Feedback signed by Head of Department for all departments is uploaded. All 4 stake holders feedback analysis report signed by competent authority is also available on website</p> <p>Supporting Document: INDEX_1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18573id_INDEX_1.4.2.pdf)</p>	<p>No Change</p>																				

<p>2.1.1</p>	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="240 170 1332 260"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2018</td> <td>1908</td> <td>1838</td> <td>1655</td> <td>1775</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="240 296 1332 386"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1861</td> <td>1819</td> <td>1788</td> <td>1586</td> <td>1680</td> </tr> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.1.1_1612167787_5255.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.1.1_1612037805_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2018	1908	1838	1655	1775	2019-20	2018-19	2017-18	2016-17	2015-16	1861	1819	1788	1586	1680	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20</p>	<p>The Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government/s body for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 are uploaded as supporting documents</p> <p>Supporting Document: Links_2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18574id_Links_2.1.1.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
2018	1908	1838	1655	1775																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1861	1819	1788	1586	1680																				
<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="240 695 1332 785"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>437</td> <td>406</td> <td>397</td> <td>340</td> <td>408</td> </tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.1.2_1612095352_5255.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.1.2_1612038607_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	437	406	397	340	408	<p>1. Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) and Admission extract submitted to</p>	<p>The Copy of letter issued by U.P state govt. Indicating the reserved categories to be considered as per the state rule (in English as applicable) and Admission extract submitted to the state OBC, SC and ST cell during the year 2015-</p> <p>Supporting Document: Links_2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18575id_Links_2.1.2.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
437	406	397	340	408																				
<p>2.2.2</p>	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.2.2_1612088644_5255.pdf)</p>	<p>Provide the appointment letter of teachers having below mentioned PAN nos ANGG2970C CUZPS3014F AZVPM8535A AGJPA2973M ASJPM4637N BFIPS5598M RCFPS4R35K</p>	<p>The appointment letter of teachers having below mentioned PAN nos ANGG2970C CUZPS3014F AZVPM8535A AGJPA2973M ASJPM4637N BFIPS5598M BCFPS4835K BH7PA1113M</p> <p>Supporting Document: Appointment Letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18590id_Appointment Letter.pdf)</p>	<p>No Change</p>																				
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 244</p> <p>DVV suggested Input : 203</p> <p>HEI clarification Input : 203</p> <p>Recommended Input : 203</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on rol. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.3.3_1612097867_5255.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.3.3_1612042071_5255.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.3.3_1611751057_5255.pdf)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2019-20. Kindly provide circulars pertaining to assigning mentors to mentees for the year 2019-20. Teachers with experience more than</p>	<p>The Approved Mentor list and circulars pertaining to assigning mentors to mentees for the year 2019-20 are uploaded as supporting documents. We agree with the DVV suggested input.</p> <p>Supporting Document: Links_2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18579id_Links_2.3.3.pdf)</p>	<p>HEIs Clarification Accepted</p>																				
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.1_1612098244_5255.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.1_1612255964_5255.pdf)</p>	<p>Provide Sanction letters of teacher's having below mentioned PAN nos ANGG2970C CUZPS3014F AZVPM8535A AGJPA2973M ASJPM4637N BFIPS5598M RCFPS4R35K</p>	<p>The sanction letter of teachers having mentioned PAN no. signed by competent authority is attached herewith as supporting document.</p> <p>Supporting Document: Links_2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18580id_Links_2.4.1.pdf)</p>	<p>No Change</p>																				

<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.NB Superspeciality/D.Sc./D'Lit. year-wise during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.NB Superspeciality / D.Sc. / D.Lit. year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>131</td> <td>103</td> <td>92</td> <td>86</td> <td>74</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.2_1612039806_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.2_1612098625_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	131	103	92	86	74	<p>Provide Doctorate Degree of Dr. Shalini Agarwal Dr. Sudhir Kumar Prof. (Dr) Ritu Chandra Dr. Sachidanand Singh Dr. Rajesh Kumar Verma Dr. Nidhi Agarwal Prof. (Dr) Jyoti Dewan Dr. Tanvi Jain Dr. Gita Singh Dr. Gurinder</p>	<p>The Doctorate Degree of Dr. Shalini Agarwal Dr. Sudhir Kumar Prof. (Dr) Ritu Chandra Dr. Sachidanand Singh Dr. Rajesh Kumar Verma Dr. Nidhi Agarwal Prof. (Dr) Jyoti Dewan Dr. Tanvi Jain Dr. Gita Singh Dr. Gurinder Kaur awarded by UGC</p> <p>Supporting Document: PhD Copy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18581id_PhD Copy.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
131	103	92	86	74																				
<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 834.85</p> <p>DVV suggested Input : 814.66</p> <p>HEI clarification Input : 814.66</p> <p>Recommended Input : 809.74</p> <p>Remark : DVV has excluded teachers with less than 1 year of experience. As per 2.3.3</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.3_1612098816_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.3_1612098949_5255.pdf)</p>	<p>Provide experience letters of teacher's having below mentioned PAN nos ANGPG2970C CUZPS3014F AZVPM8535A AGJPA2973M ASJPM4637N BFIPS5598M RCFPS4R35K</p>	<p>The experience letters of teacher's with mentioned PAN no along with particulars of the date of appointment in the university and years of his/her experience are uploaded as supporting documents.</p> <p>Supporting Document: INDEX_2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18582id_INDEX_2.4.3.pdf)</p>	<p>Changed After Clarification</p>																				
<p>2.4.4</p>	<p>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>34</td> <td>11</td> <td>5</td> <td>9</td> <td>3</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>23</td> <td>6</td> <td>4</td> <td>7</td> <td>2</td> </tr> </table> <p>Remark : DVV has excluded double entries, Participation/ presentation/ best paper . One full-time teacher is counted only once for a year</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.4_1612099150_5255.xlsx)</p> <p>2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.4_1612090828_5255.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.4.4_1611909260_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	34	11	5	9	3	2019-20	2018-19	2017-18	2016-17	2015-16	23	6	4	7	2	<p>Provide clear E-copies of award letters (scanned or soft copy) for achievement of all full time teachers awarded each during the years 2015-16, 2016-17, 2017-18, 2018-19, and 2019-20 duly certified by</p>	<p>The clear E-copies of award letters of full time teachers in assessment period are uploaded as supporting documents.</p> <p>Supporting Document: links_2.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18583id_links_2.4.4.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
34	11	5	9	3																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
23	6	4	7	2																				
<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>18.02</td> <td>33.67</td> <td>28.21</td> <td>24.78</td> <td>28.63</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of Programmes and date of last semester and date of declaration of results (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.5.1_1611318234_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.5.1_1612015569_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	18.02	33.67	28.21	24.78	28.63	<p>1. Kindly provide reports from Controller of Exam (COE) office or other competent authority/ Annual reports mentioning the relevant details for the years 2015-16, 2016-17, 2017-18, 2018-19 and 2019-</p>	<p>Report from COE has been uploaded which includes relevant details regarding average number of days from the date of last semester-end examination till the declaration of results along with semester-wise notified exam date</p> <p>Supporting Document: 2.5.1_DVV Compliance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18584id_2.5.1_DVV Compliance.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
18.02	33.67	28.21	24.78	28.63																				
<p>2.5.2</p>	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>15</td> <td>16</td> <td>12</td> <td>3</td> <td>1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.5.2_1612013390_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.5.2_1612087701_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	15	16	12	3	1	<p>1. Provide Minutes of the grievance cell / relevant body for the years 2015-16, 2016-17, 2017-18, 2018-19, and 2019-20, duly certified by competent authority.</p> <p>2. Provide List of students applied for re-evaluation certified</p>	<p>1. Duly certified Minutes of the meeting of relevant body for all the concerned sessions are uploaded. 2. Duly certified list of students including Action taken report has been uploaded. However Re-evaluation related applications and its</p> <p>Supporting Document: 2.5.2_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18585id_2.5.2_DVV.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
15	16	12	3	1																				

<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 1110</p> <p>Recommended Input : 1079</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 1118</p> <p>Recommended Input : 1082</p> <p>Remark : DVV has Excluded PhD students Number of Final year students from shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.6.3_1612015289_5255.xls)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/2.6.3_1611995361_5255.pdf)</p> <p>3.Paste link for the annual report (https://srmu.ac.in/naac/2.5.4/2.%20Annual%20Report_Examination%20Ce%20(Session%202019-20).pdf)</p>	<p>1. Provide Certified report from Controller Examination or other competent authority of the affiliating university indicating pass and appeared students of the final year (final semester) program-wise for 2019-20 ? Provide</p>	<p>Certified report from Controller Examination indicating pass and appeared students of the final year (final semester) program-wise for 2019-20 and weblink of Annual Report for the same is uploaded.</p> <p>Supporting Document:</p> <p>2.6.3_DVV Compliance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_19726id_2.6.3_DVV Compliance.pdf)</p>	<p>Changed After Clarification</p>																																								
<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="243 592 1329 680"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4.19</td> <td>3.33</td> <td>1.76</td> <td>1.13</td> <td>1.28</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of the relevant bodies of the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.2_1612094913_5255.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.2_1612001377_5255.xlsx)</p> <p>3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.2_1611914865_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4.19	3.33	1.76	1.13	1.28	<p>1. Kindly provide sanction letter of seed money to the faculty reflecting amount sanctioned for Er. Shashank Shukla Er. Vikram Singh Er. Shubham Mishra Mr. Satish Kr. Singh for 2015-16, Dr. Ashish Ranjan Dr</p>	<p>As per the compliance received from DVV, please find enclosed here with the details required in metric I.D. 3.1.2. comprising sanctioned letter of seed money to the faculty reflecting amount sanctioned, followed by income and</p> <p>Supporting Document:</p> <p>Link_3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18593id_Link_3.1.2.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
4.19	3.33	1.76	1.13	1.28																																								
<p>3.1.3</p>	<p>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</p> <p>3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="243 961 1329 1050"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.3_1612086827_5255.xlsx)</p> <p>2.e-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.3_1612086878_5255.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.3_1612094901_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	1	1	2	<p>Provide E-copies of award letters (scanned or soft copy) for achievements of all teachers who received national / international fellowship / financial support by various agencies for advanced</p>	<p>As per the compliance, please find enclosed herewith the E-copies of the award letters for achievements of all the teachers who received financial support from various funding agencies for advanced studies / research in last five years</p> <p>Supporting Document:</p> <p>3.1.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18594id_3.1.3 DVV.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
2	1	1	1	2																																								
<p>3.1.4</p>	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="243 1297 1329 1386"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="243 1423 1329 1512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="243 1549 1329 1638"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="243 1696 1329 1785"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.4_1612087061_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.4_1612087086_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	1	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	3	1	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	1	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	1	1	0	<p>Provide E copies of fellowship award letters of Tripti Yadav Mr. Kuldeep Singh Aastha Tripathi Anamika Chandra Deepti Singh Ms.Srishti Garg each for 2015-16, 2016-17, 2017-18, 2018-19, 2019-20</p>	<p>As per the compliance, please find enclosed herewith the E-copies of fellowship award letters of Ms. Tripti Yadav, Mr. Kuldeep Singh, Ms. Astha Tripathi, Ms. Anamika Chandra, Ms. Deepti Singh and Ms. Shristi Garg for your kind</p> <p>Supporting Document:</p> <p>Link_3.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18595id_Link_3.1.4.pdf)</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
1	3	1	1	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
0	3	1	1	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
1	3	1	1	0																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
1	3	1	1	0																																								

<p>3.1.5</p>	<p>Institution has the following facilities to support research</p> <ol style="list-style-type: none"> 1. Central Instrumentation Centre 2. Animal House/Green House 3. Museum 4. Media laboratory/Studios 5. Business Lab 6. Research/Statistical Databases 7. Mootcourt 8. Theatre 9. Art Gallery 10. Any other facility to support research <p>HEI Input : A. 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload the list of facilities provided by the university and their year of establishment (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.5_1612111883_5255.pdf) 2.Paste link of videos and geotagged photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.5_1612111794_5255.pdf)</p>	<p>1. Provide completely filled data template reflecting name of the facility and year of establishment, duly certified by competent authority. 2. Provide Geotagged Photographs of all the facilities in support of the claims made</p>	<p>As per the requirement from DVV; please find enclosed herewith the filled data template reflecting name of facility and year of establishment duly certified by competent authority along with geotagged photographs of all the facilities for</p> <p>Supporting Document: 3.1.5 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18596id_3.1.5 DVV.pdf)</p>	<p>No Change</p>																				
<p>3.1.6</p>	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.1.6_1611913539_5255.xlsx)</p>	<p>Provide E copies of recognition /grant award letters from all central / state governments and other national and international agencies for the year 2019-20.</p>	<p>In this metric point, we would like to submit that university did not receive any kind of such recognition or grants for Infrastructural development.</p>	<p>No Change</p>																				
<p>3.2.1</p>	<p>Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).</p> <p>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="240 909 1332 995"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>8</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="240 1031 1332 1117"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Deviation since no supporting documents are provided by HEI</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.2.1_1612087146_5255.xlsx) 2.e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.2.1_1612087161_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	8	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Award letter copies attached are not clear please provide E-copies of the letters of award for Development of retrofitting electric kit using 250W DC motor for diesel/petrol auto with on board grid charging unit</p>	<p>As per the compliance of DVV, we would like to submitted that we are unable to submitted the E-copies of award letter of sanctioned of research projects form non-government organizations because the documents available with concern faculty</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
8	0	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

<p>3.2.2</p>	<p>Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).</p> <p>3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>28.7</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>7.8</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>29.04</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>7.8</td> <td>0</td> <td>0</td> <td>0</td> <td>9</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.2.2_1612087223_5255.xlsx) 2.e-copies of the grant award letters for research projects sponsored by government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.2.2_1612103662_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	28.7	0	0	0	9	2019-20	2018-19	2017-18	2016-17	2015-16	7.8	0	0	0	9	2019-20	2018-19	2017-18	2016-17	2015-16	29.04	0	0	0	9	2019-20	2018-19	2017-18	2016-17	2015-16	7.8	0	0	0	9	<p>Provide e-copies of the grant award letters for all research projects sponsored by government for the years 2015-16 and 2019-20.</p>	<p>As per the compliance of DVV, please find enclosed herewith the grant awarded letters of research projects sanctioned / sponsored by government bodies from years 2015-16 and 2019-20. We are also claiming the change in grant amounts as per</p> <p>Supporting Document:</p> <p>3.2.2 and 3.2.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18599id_3.2.2 and 3.2.3 DVV.pdf)</p>	<p>DVV Suggestion Recommended</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
28.7	0	0	0	9																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7.8	0	0	0	9																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
29.04	0	0	0	9																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
7.8	0	0	0	9																																								
<p>3.2.3</p>	<p>Number of research projects per teacher funded by government and non-government agencies during the last five years</p> <p>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 6</p> <p>3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..</p> <p>HEI Input : 1028</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.2.3_1612087754_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.2.3_1611913868_5255.xlsx) 3.Paste Link for the funding agency website (https://www.serbonline.in/SERB/Tare)</p>	<p>Provide e-copy of award letters / other Supporting documents for all research project' s sponsored by Government and non-government sources. Paste Link for the funding agency website</p>	<p>As per the requirement and change in non-government project proposal we are claiming only 4 research projects.</p> <p>Supporting Document:</p> <p>3.2.2 and 3.2.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18600id_3.2.2 and 3.2.3 DVV.pdf)</p>	<p>No Change</p>																																								
<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>15</td> <td>21</td> <td>24</td> <td>19</td> <td>4</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.3.2_1612090263_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.3.2_1612090400_5255.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	15	21	24	19	4	<p>Provide detailed report for below mentioned programs with photographs with date and captions; title of the workshops / seminars conducted: PYTHON Constitution of India: Its Importance and Relevance Electric</p>	<p>As per the inputs of DVV, we are uploading the desired documents along with report and photos. Kindly note that the data which was asked in session 2018-19 was actually from session 2019-20. Similarly, the details of workshops which was</p> <p>Supporting Document:</p> <p>3.3.2_Link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18602id_3.3.2_Link.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
15	21	24	19	4																																								

<p>3.3.3</p>	<p>Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.</p> <p>3.3.3.1. Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>32</td> <td>22</td> <td>6</td> <td>9</td> <td>4</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>17</td> <td>10</td> <td>2</td> <td>7</td> <td>3</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>17</td> <td>10</td> <td>2</td> <td>7</td> <td>3</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>17</td> <td>10</td> <td>2</td> <td>7</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.3.3_1612089871_5255.xlsx) 2. e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.3.3_1612089624_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	32	22	6	9	4	2019-20	2018-19	2017-18	2016-17	2015-16	17	10	2	7	3	2019-20	2018-19	2017-18	2016-17	2015-16	17	10	2	7	3	2019-20	2018-19	2017-18	2016-17	2015-16	17	10	2	7	3	<p>Awards wherein awarding agency is SHRI RAMSWAROOP MEMORIAL UNIVERSITY are excluded. Kindly provide copy of award letters/recognitions for Dr. Pradeep Asthana Dr. Shikha Singh Dr. Rineet</p>	<p>As per the suggestions in DVV report, we have excluded the certificates where issuing authority is Shri Ramswaroop Memorial University in metric 3.3.3.</p> <p>Supporting Document: 3.3.3_Link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18603id_3.3.3_Link.pdf)</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
32	22	6	9	4																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
17	10	2	7	3																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
17	10	2	7	3																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
17	10	2	7	3																																								
<p>3.4.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> Inclusion of research ethics in the research methodology course work Presence of Ethics committee Plagiarism check through software Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.1_1612082201_5255.pdf)</p>	<p>Provide Web link of the approved code of Ethics Provide Code of ethics as approved by the appropriate board of the university. Attached document is not clear please provide clear and original copy of • Code of ethics for Research</p>	<p>As per the suggestion of DVV, We have included the approved code of ethics along with the web link which is reflected on the university website. Also, plagiarism check link (urkund) has been provided on the university website and</p> <p>Supporting Document: INDEX_3.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18610id_INDEX_3.4.1.pdf)</p>	<p>No Change</p>																																								
<p>3.4.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <ol style="list-style-type: none"> Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website <p>HEI Input : A.. All of the above</p> <p>Recommended Input : B.. 3 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.2_1612091312_5255.xlsx) 2. e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.2_1612091323_5255.pdf) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.2_1612081061_5255.pdf)</p>	<p>Attached completely filled data template as per SOP, amount of incentives are not reflected in data shared. Provide e-copies of the the letters of incentives granted by the institutions to all the awardees each for</p>	<p>As per the suggestion of DVV the completely filled data template as per SOP is provided. Now the amount of incentives is reflecting in the data sheet. The same has been highlighted in the supporting documents.</p> <p>Supporting Document: 3.4.2_161209131 2_5255.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18611id_3.4.2_1612091312_5255.xlsx)</p>	<p>Changed After Clarification</p>																																								
<p>3.4.3</p>	<p>Number of Patents published / awarded during the last five years.</p> <p>3.4.3.1. Total number of Patents published / awarded year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>26</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.3_1612091870_5255.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.3_1612091884_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	26	2	0	0	0	<p>Provide e-copies of the letters of awards and the current status for all the published patent for 2018-19 and 201911044747 201911032969 201911045163, 201911003274 A 202011031748 A</p>	<p>We have provided the e-copies of letters of awards and the current status for all the published patents for 2018-19 and 2019-20 as mentioned in DVV except one patent with application number 201911003274A. As the concerned patent</p> <p>Supporting Document: 3.4.3_Patents.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18612id_3.4.3_Patents.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26	2	0	0	0																																								

<p>3.4.4</p>	<p>Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years.</p> <p>HEI Input : 45</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 66</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.4_1611914619_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.4_1612082496_5255.pdf)</p> <p>3.URL to the research page on HEI web site (https://srmu.ac.in/DirectorMessage.aspx)</p>	<p>Provide Letters of award of PhD / provisional certificate to Ms. Jyoti Dewan Ms. Shirin Abbas Ms. Namrata Singh Mr. Vikrant Bhatija for 2016-17, Mr. Ashutosh Sinha Ms. Neha Singh for 2017-18 Ms. Harshita</p>	<p>As per the suggestions of DVV we have provided the letter of PhD awarded candidates as mentioned in DVV certified by the competent authority.</p> <p>Supporting Document:</p> <p>3.4.4_Complanc e.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18613id_3.4.4_Compliance.pdf)</p>	<p>No Change</p>																																								
<p>3.4.6</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="240 541 1332 625"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>16</td> <td>13</td> <td>8</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.6_1612090961_5255.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.6_1612090658_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	54	16	13	8	3	<p>Provide Cover page, content page and first page of (Books/chapters name) with ISBN numbers, title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication for any 5 books and chapters in</p>	<p>As per the suggestions of DVV we have provided cover page, content page, and first page of (Books/chapter's name) with ISBN for 5 books/chapters/conference proceedings of each academic session as mentioned in DVV</p> <p>Supporting Document:</p> <p>WEB</p> <p>LINK_3.4.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18615id_WEB LINK_3.4.6.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
54	16	13	8	3																																								
<p>3.4.7</p>	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform Any other Government Initiatives For Institutional LMS <p>HEI Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.7_1612091529_5255.xlsx)</p> <p>2.Give links or upload document of e-content developed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.7_1612091551_5255.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.4.7_1612091670_5255.pdf)</p>	<p>1.Give links or upload document of e-content developed 2. Supporting documents from the hosting agency for the e-content developed by the teachers to be given</p>	<p>As per the suggestions of DVV we have provided the links of uploaded E-contents developed by the teachers as well as supporting documents from the hosting agency as mentioned in DVV.</p> <p>Supporting Document:</p> <p>WEB</p> <p>LINK_3.4.7.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18616id_WEB LINK_3.4.7.pdf)</p>	<p>No Change</p>																																								
<p>3.5.2</p>	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="240 1188 1332 1272"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26.137</td> <td>2.87</td> <td>0</td> <td>5.0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="240 1314 1332 1398"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24.78</td> <td>2.86</td> <td>0</td> <td>5.0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="240 1440 1332 1524"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>32.36</td> <td>2.8</td> <td>0</td> <td>5.0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="240 1587 1332 1671"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24.78</td> <td>2.8</td> <td>0</td> <td>5.0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Deviation since revenue generated in the year 2021 claimed in the year 2019-20</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.5.2_1612161143_5255.xlsx)</p> <p>2.Audited statements of accounts indicating the revenue generated through consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.5.2_1612102682_5255.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.5.2_1611915337_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	26.137	2.87	0	5.0	0	2019-20	2018-19	2017-18	2016-17	2015-16	24.78	2.86	0	5.0	0	2019-20	2018-19	2017-18	2016-17	2015-16	32.36	2.8	0	5.0	0	2019-20	2018-19	2017-18	2016-17	2015-16	24.78	2.8	0	5.0	0	<p>Kindly provide audited statements of accounts indicating the revenue generated through consultancy for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20 with highlighted amount. Letter from the</p>	<p>With reference to the DVV suggested inputs for criteria 3.5.2, we acknowledge the changes suggested for the session 2019-20 and would request you to kindly allow us for updating the DVV suggested inputs from 24.78 to 32.36 as per</p> <p>Supporting Document:</p> <p>3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18620id_3.5.2.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
26.137	2.87	0	5.0	0																																								
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2019-20	2018-19	2017-18	2016-17	2015-16																																								
24.78	2.8	0	5.0	0																																								

<p>3.6.2</p>	<p>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>32</td> <td>56</td> <td>164</td> <td>69</td> <td>62</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>22</td> <td>36</td> <td>104</td> <td>49</td> <td>42</td> </tr> </table> <p>Remark : DVV has excluded certificate of participation and appreciation shared by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.2_1612241966_5255.xls) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.2_1612093310_5255.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.2_1612095139_5255.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	32	56	164	69	62	2019-20	2018-19	2017-18	2016-17	2015-16	22	36	104	49	42	<p>Provide E-copy of the award letters for Mass public awareness to improve education in government primary schools NCC 'B' Certificate Exam National Service Scheme for 2015-16, Officers Training Programme NSS</p>	<p>As per DVV report, provided e-copy of award letters for the asked activities. Kindly consider Pre Commission course in the session 2019-20 instead of 2018-19.</p> <p>Supporting Document: 3.6.2 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18622id_3.6.2 index.pdf)</p>	<p>Changed After Clarification</p>																				
2019-20	2018-19	2017-18	2016-17	2015-16																																								
32	56	164	69	62																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
22	36	104	49	42																																								
<p>3.6.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>23</td> <td>22</td> <td>21</td> <td>18</td> <td>9</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>23</td> <td>18</td> <td>19</td> <td>17</td> <td>9</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>23</td> <td>18</td> <td>19</td> <td>17</td> <td>9</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>23</td> <td>18</td> <td>19</td> <td>17</td> <td>9</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.3_1612093328_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.3_1612166710_5255.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.3_1612093334_5255.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	23	22	21	18	9	2019-20	2018-19	2017-18	2016-17	2015-16	23	18	19	17	9	2019-20	2018-19	2017-18	2016-17	2015-16	23	18	19	17	9	2019-20	2018-19	2017-18	2016-17	2015-16	23	18	19	17	9	<p>Provide Detailed report for all extension and outreach programs with specific mention of number of students participated and collaborating agency for 3 Days Aadhar Camp CATC Camp for 2015-16</p>	<p>As per DVV report, provided detailed report for all the extension and outreach programs with specific mention of number of students participated.</p> <p>Supporting Document: 3.6.3 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18623id_3.6.3 index.pdf)</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																								
23	22	21	18	9																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
23	18	19	17	9																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
23	18	19	17	9																																								
2019-20	2018-19	2017-18	2016-17	2015-16																																								
23	18	19	17	9																																								
<p>3.6.4</p>	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>25</td> <td>23</td> <td>21</td> <td>15</td> <td>9</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.4_1612093375_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.4_1612166745_5255.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.6.4_1612093382_5255.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	25	23	21	15	9	<p>Provide Detailed report for all extension and outreach programs with specific mention of number of students participated and collaborating agency for 3 Days Aadhar Camp CATC Camp for 2015-16</p>	<p>As per DVV report, provided detailed report for all the extension and outreach programs with specific mention of number of students participated.</p> <p>Supporting Document: 3.6.4 index.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18624id_3.6.4 index.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
25	23	21	15	9																																								
<p>3.7.1</p>	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>57</td> <td>51</td> <td>28</td> <td>13</td> <td>10</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.7.1_1612241900_5255.xls) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.7.1_1612107274_5255.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.7.1_1612107284_5255.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	57	51	28	13	10	<p>Kindly provide copies of collaboration with other institutions/ research establishment/industry for research and academic development of faculty and students for Response Surface Methodology-Genetic</p>	<p>Copies of Collaboration with other institutions/research establishment/industry for research and academic development of faculty and students have been duly appended.</p> <p>Supporting Document: DVV 3.7.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18625id_DVV 3.7.1.pdf)</p>	<p>No Change</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																								
57	51	28	13	10																																								

<p>3.7.2</p>	<p>Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>10</td> <td>13</td> <td>03</td> <td>04</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>8</td> <td>9</td> <td>1</td> <td>02</td> </tr> </tbody> </table> <p>Remark : DVV has not considered those MoUs which is in metric 3.7.1 from shared by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.7.2_1612096908_5255.xlsx) 2.e-copies of the MoUs with institution/ industry (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.7.2_1612106871_5255.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/3.7.2_1612102110_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	12	10	13	03	04	2019-20	2018-19	2017-18	2016-17	2015-16	6	8	9	1	02	<p>Provide e-copies of MoU with Confederation of Indian Industry (Young Indians ("Reality Check: Careers in Journalism Mass Communication : 26th September, 2020 ") , Ficci Ladies Organisation /Eminent</p>	<p>Dully signed e-copies and MoU are provided with the given index file and URL link.</p> <p>Supporting Document: DVV 3.7.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18626id_DVV 3.7.2.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
12	10	13	03	04																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
6	8	9	1	02																				
<p>4.1.4</p>	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1587.48</td> <td>1425.51</td> <td>2140.16</td> <td>2042.22</td> <td>4209.12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1587.48</td> <td>1425.51</td> <td>2140.16</td> <td>2042.22</td> <td>2880.15</td> </tr> </tbody> </table> <p>Remark : Deviation for 2015-16 as per 4.5.</p> <p>Attached Documents :</p> <p>1.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.1.4_1612010478_5255.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.1.4_1612010879_5255.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.1.4_1612011191_5255.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1587.48	1425.51	2140.16	2042.22	4209.12	2019-20	2018-19	2017-18	2016-17	2015-16	1587.48	1425.51	2140.16	2042.22	2880.15	<p>Provide the schedule of fixed assets in which supporting items regarding infrastructure augmentation is highlighted, duly certified by Finance Officer and CA, for the year 2015-16, 2016-17, 2017-18</p>	<p>Duly certified audited financial statement in which schedule of fixed assets are highlighted is uploaded.</p> <p>Supporting Document: 4.1.4 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18630id_4.1.4 DVV.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
1587.48	1425.51	2140.16	2042.22	4209.12																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1587.48	1425.51	2140.16	2042.22	2880.15																				
<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.2.2_1611306202_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.2.2_1611318372_5255.xlsx)</p>	<p>1. E-copy of the letter of subscription /membership in the name of University. 2. Screenshots of the facilities claimed with the name of University.</p>	<p>E copy of the letter of subscription/ membership and screenshot of the facility claimed are uploaded in response to the query raised by DVV.</p> <p>Supporting Document: 4.2.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18640id_4.2.2 DVV.pdf)</p>	<p>No Change</p>																				
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 745</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.2.4_1612081530_5255.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.2.4_1611319332_5255.pdf)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on (27/09/2019, 3/10/2019, 1/11/2019, 28/11/2019, and 20/01/2020)</p>	<p>Log book entries and data for online access for the teachers and students using library for the given dates are available through the attached index and mentioned links.</p> <p>Supporting Document: 4.2.4 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18642id_4.2.4 DVV.pdf)</p>	<p>No Change</p>																				

<p>4.3.1</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 119</p> <p>Recommended Input : 45</p> <p>Remark : DVV has made the changes as per shared report of fixed projectors and classrooms by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.3.1_1612015610_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.3.1_1612011659_5255.xlsx) 3.Paste link for additional information (https://srmu.ac.in/naac/4.3.1/Time Table 2019-20.pdf https://srmu.ac.in/naac/4.3.1/ICT enabled Geo tagged.pdf)</p>	<p>Kindly provide the GEO tagged pictures classrooms and seminar halls with ICT - enabled facilities with list claimed under this metric as the link provided is not accessible</p>	<p>Geo tagged pictures of ICT enabled facilities (119 classrooms and seminar halls) are uploaded for your kind perusal</p> <p>Supporting Document: DVV 4.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18643id_DVV 4.3.1.pdf)</p>	<p>Changed After Clarification</p>																														
<p>4.3.3</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.3.3_1611319392_5255.pdf) 2.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.3.3_1611319421_5255.pdf)</p>	<p>1. Kindly Provide Bills for the purchase of computers during the year 2019-20. 2. Provide the stock registers in which entries of computers purchased in the year 2019-2020 are highlighted.</p>	<p>Bills for the purchase of computers and entries of stock registers during 2019-2020 are uploaded for your kind perusal.</p> <p>Supporting Document: 4.3.3 computer ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18645id_4.3.3 computer ratio.pdf)</p>	<p>No Change</p>																														
<p>4.3.5</p>	<p>Institution has the following Facilities for e-content development</p> <p>1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.3.5_1612081530_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.3.5_1612077630_5255.xlsx) 3.Links of photographs (https://srmu.ac.in/E_CONTENT_CELL.aspx)</p>	<p>Provide documentary evidence for the available facilities for e-content development. Geotagged photograph of available facilities for e-content development</p>	<p>Geo-tagged photographs of e-content facilities and bills are uploaded for your perusal</p> <p>Supporting Document: 4.3.5 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18647id_4.3.5 DVV.pdf)</p>	<p>No Change</p>																														
<p>4.4.1</p>	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="243 1213 1329 1297"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>867.15</td> <td>746.29</td> <td>673.29</td> <td>778.97</td> <td>681.85</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="243 1339 1329 1423"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>840.43</td> <td>694.61</td> <td>673.29</td> <td>778.97</td> <td>681.85</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="243 1528 1329 1612"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>25.53</td> <td>18.30</td> <td>28.87</td> <td>37.21</td> <td>72.51</td> </tr> </table> <p>Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.4.1_1612015671_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.4.1_1611124608_5255.xlsx) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/4.4.1_1612012438_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	867.15	746.29	673.29	778.97	681.85	2019-20	2018-19	2017-18	2016-17	2015-16	840.43	694.61	673.29	778.97	681.85	2019-20	2018-19	2017-18	2016-17	2015-16	25.53	18.30	28.87	37.21	72.51	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities (excluding salary) duly certified</p>	<p>Dully certified audited income and expenditure statement in which expenditure incurred on maintenance of physical facilities and academic support facilities from 2015-2016 to 2019-2020 are uploaded.</p> <p>Supporting Document: 4.4.1 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18648id_4.4.1 DVV.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
867.15	746.29	673.29	778.97	681.85																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
840.43	694.61	673.29	778.97	681.85																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
25.53	18.30	28.87	37.21	72.51																														

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1491</td> <td>1346</td> <td>1087</td> <td>881</td> <td>1019</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.1_1611557363_5255.pdf) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.1_1611579906_5255.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.1_1611317947_5255.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1491	1346	1087	881	1019	<p>Provide sanctioned letter of any 10 students benefitted by Post Matric Other than Intermediate Scholarship, UP Fee Concession at the time of Admission Performance Based Scholarship Policy each for 2015-16</p>	<p>The extraction of scholarship detail offered by Govt. of U.P. showing SRMU beneficiaries (10 in nos.) uploaded, since there is no provision of issuing Sanction Letter to individual beneficiary in UP. Similarly, list of 10 benefited students</p> <p>Supporting Document: 5.1.1_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18650id_5.1.1_DVV.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
1491	1346	1087	881	1019																				
<p>5.1.2</p>	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.2.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>2060</td> <td>2392</td> <td>2204</td> <td>1483</td> <td>1249</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.2_1611466896_5255.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.2_1611577007_5255.pdf) 3.Link for additional information (https://www.smu.ac.in/CareerCounseling.aspx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2060	2392	2204	1483	1249	<p>Provide Copy of circular/brochure of all programs along with the Year-wise list of students attending each of these schemes signed by competent authority for 2015-16, 2016-17, 2017-18, 2018-19, and 2019-20</p>	<p>During scrutiny of documents, some duplicate attendance sheets have been removed. Hence, updated number of students benefitted by guidance for competitive examinations and career counselling offered by</p> <p>Supporting Document: 5.1.2_DVV Compliance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18651id_5.1.2_DVV Compliance.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
2060	2392	2204	1483	1249																				
<p>5.1.3</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.3_1611743251_5255.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.3_1611753074_5255.pdf) 3.Link to Institutional website (https://www.smu.ac.in/infra.aspx)</p>	<p>1. Kindly provide Web-link to particular program/scheme mentioned in the metric. 2. Provide Copy of circular /brochure /report of the event, with Geo tagged Photographs, with date and caption for each scheme or</p>	<p>1. The web links (provided earlier) for all the schemes are uploaded herewith. 2. In previous sessions, Geo tagged Photographs were not captured but the University certifies that the photographs are original and reflecting</p> <p>Supporting Document: 5.1.3_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18652id_5.1.3_DVV.pdf)</p>	<p>No Change</p>																				
<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.4_1612179388_5255.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.4_1611745352_5255.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.1.4_1611743327_5255.pdf) 4.Link for additional information (https://www.smu.ac.in/GrievanceRedressalSystem.aspx)</p>	<p>1. Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2. Provide Circular/web-link/ committee report</p>	<p>Minutes of the meetings of various committees, Circular/web-link/ committee report, and Proof of constitution of Internal Complaints / Grievances Committee formation /other committees have been included in the</p> <p>Supporting Document: 5.1.4_DVV Compliance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18653id_5.1.4_DVV Compliance.pdf)</p>	<p>No Change</p>																				
<p>5.2.1</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>25</td> <td>20</td> <td>11</td> <td>09</td> <td>3</td> </tr> </table> <p>5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>75</td> <td>85</td> <td>72</td> <td>69</td> <td>24</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.2.1_1612016309_5255.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.2.1_1612016501_5255.xlsx) 3.Link for additional information (https://www.smu.ac.in/CareerCounseling.aspx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	25	20	11	09	3	2019-20	2018-19	2017-18	2016-17	2015-16	75	85	72	69	24	<p>Provide Qualifying Certificates of Ashutosh Mishra, Vimesh Prajapati, Jyoti Srivastava, Saloni Upadhyaya, Anurag Verma, Manish Kumar, Sachin Verma, Renuka Karki, Eshan Sharma, Anjali Singh who have taken the examination</p>	<p>Qualifying Certificates of all concerned students have been uploaded.</p> <p>Supporting Document: 5.2.1_DVV Compliance along with Supporting Documents.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18946id_5.2.1_DVV Compliance along with Supporting Documents.pdf)</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
25	20	11	09	3																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
75	85	72	69	24																				

<p>5.2.2</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>320</td> <td>289</td> <td>239</td> <td>176</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.2.2_1611577123_5255.pdf) 2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.2.2_1611577084_5255.xlsx) 3. Link for additional information (https://www.smu.ac.in/RecruitersFeedback.aspx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	240	320	289	239	176	<p>Provide appointment letter or Offer letter of Tushar Tripathi - 7318217826 Mukul Srivastava - 9621199689 Savinay Verma - 9044494206 Preeti Chauhan - 7985120191 Ayush Srivastava - 8299735144 fnr</p>	<p>Appointment letters of all concerned students have been uploaded.</p> <p>Supporting Document: 5.2.2_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18655id_5.2.2_DVV.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
240	320	289	239	176																				
<p>5.2.3</p>	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 103</p> <p>Attached Documents :</p> <p>1. Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.2.3_1611739160_5255.pdf) 2. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.2.3_1612016371_5255.xlsx) 3. Link for additional information (https://www.smu.ac.in/StudentsTestimonials.aspx)</p>	<p>Provide Proof like admission letters or identity cards or higher degree certificates for Shaksham Agarwal Aditya keshawani Jyoti Srivastava Shivangi Pandey Sana hasan Ujjawal Srivastva Parithi Singh</p>	<p>Relevant proofs regarding student progression of all concerned students have been uploaded.</p> <p>Supporting Document: 5.2.3_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18656id_5.2.3_DVV.pdf)</p>	<p>No Change</p>																				
<p>5.3.1</p>	<p>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>4</td> <td>8</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>3</td> <td>6</td> <td>2</td> </tr> </tbody> </table> <p>Remark : DVV has excluded inter-collegiate awards from the shared supporting documents by HEI.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.3.1_1611381953_5255.xlsx) 2. e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.3.1_1611376946_5255.pdf) 3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.3.1_1611578178_5255.pdf) 4. Link for additional information (https://www.smu.ac.in/pdf/5.3.1_Compiled%20Report%20of%20Cultural%20and%20Sports%20Award%20and%20Medals%20of%20last%20five%20years.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	5	5	4	8	3	2019-20	2018-19	2017-18	2016-17	2015-16	2	3	3	6	2	<p>Provide e-copies of award letters and certificates for Badminton Championship at IILM Academy of Higher Learning, Lucknow on Feb 15, 2020 Online Singing Contest 'Let the Music Speak' at National Level</p>	<p>E-copies of award letter in form of report have been uploaded.</p> <p>Supporting Document: 5.3.1_DVV along with Supporting Documents.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18657id_5.3.1_DVV along with Supporting Documents.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
5	5	4	8	3																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
2	3	3	6	2																				
<p>5.3.3</p>	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>15</td> <td>19</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.3.3_1611405708_5255.pdf) 2. Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.3.3_1611402193_5255.pdf) 3. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.3.3_1611401836_5255.xlsx) 4. Link for additional information (https://www.smu.ac.in/Anubhuti.aspx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	10	15	19	13	11	<p>Provide Report of below mentioned events along with photographs appropriately dated and captioned Anubhuti-2020 (Cultural Event) Enthusia (Annual Sports Fest) Street Play 'The Mocking</p>	<p>Report of requisite cultural/sports events/activities have been uploaded.</p> <p>Supporting Document: 5.3.3_DVV Compliance with link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18659id_5.3.3_DVV Compliance with link.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
10	15	19	13	11																				
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : C. 20 Lakhs - 50 Lakhs</p> <p>Recommended Input : E. <5 Lakhs</p> <p>Remark : Alumni amount has not reflect in shared report by HEI.</p> <p>Attached Documents :</p> <p>1. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/5.4.2_1612092909_5255.pdf) 2. Link for any additional information (https://www.smu.ac.in/alumnicontribution.aspx)</p>	<p>1. Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20 2. Provide list of</p>	<p>Though Alumni activities were initiated in session 2017-18 but Alumni contribution initiated in session 2019-20 after society registration (Registration No. LUC/01095/2020-21 dated 15th July, 2020) and then whole contribution transferred</p> <p>Supporting Document: 5.4.2_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_19764id_5.4.2_DVV.pdf)</p>	<p>Changed After Clarification</p>																				

<p>6.2.3</p>	<p>Institution Implements e-governance covering following areas of operation</p> <ol style="list-style-type: none"> Administration Finance and Accounts Student Admission and Support Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.2.3_1612154600_5255.pdf) ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.2.3_1612160207_5255.pdf) Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.2.3_1612264172_5255.xlsx) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.2.3_1612264182_5255.pdf) Link for additional information (https://www.youtube.com/watch?reload=9&v=7KKM-Bx5ek&feature=youtu.be) 	<p>Provide Screen shots of user interfaces of (Administration, Finance and Accounts, Student Admission and Support, Examination) reflecting the name of the University.</p>	<p>Screen shots of user interfaces of (Administration, Finance and Accounts, Student Admission and Support, Examination) reflecting the name of the University have been appended.</p> <p>Supporting Document: Index_6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18664id_Index_6.2.3.pdf)</p>	<p>No Change</p>																				
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="240 583 1332 667"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>35</td> <td>62</td> <td>32</td> <td>29</td> <td>34</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="240 709 1332 793"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>28</td> <td>50</td> <td>26</td> <td>23</td> <td>27</td> </tr> </table> <p>Remark : Input updated on pro rata basis since not all supporting documents provided by HEI reflect the amount of financial assistance provided to teachers</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.2_1612083769_5255.xlsx) Link for Additional Information (https://srmu.ac.in/naac/6.3.2/Financial Assistance For Faculty Development.pdf) View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.2_1611924639_5255.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	35	62	32	29	34	2019-20	2018-19	2017-18	2016-17	2015-16	28	50	26	23	27	<p>Kindly provide E-copy of letter/s indicating financial assistance to Mr. Rakesh Verma, Mr. Vinod Kumar, Mr. Rohit Singh, Dr. Veena Singh and Mr. Nilesh Mishra for the year 2019-20; Mr. Amit Kumar Singh, Mr. Kapil Gupta, Dr. Shalini</p>	<p>E-copy of letter/s indicating financial assistance to the desired faculty provided along with certificates.</p> <p>Supporting Document: DVV_6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18666id_DVV_6.3.2.pdf)</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
35	62	32	29	34																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
28	50	26	23	27																				
<p>6.3.3</p>	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="240 1176 1332 1260"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>14</td> <td>6</td> <td>4</td> <td>3</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.3_1611925274_5255.xlsx) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.3_1611896615_5255.pdf) Link for Additional Information (https://srmu.ac.in/naac/6.3.3_Training Program.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	14	6	4	3	3	<p>Provide Event Brochures and reports of Faculty Orientation Programme on 'New Education Policy 2020 in Higher Education: Proposals & Implementations, Online Workshop on 'Research Data Analysis using MS</p>	<p>As per required by DVV reports are attached herewith for the mentioned events.</p> <p>Supporting Document: Link_6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18667id_Link_6.3.3.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
14	6	4	3	3																				
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="240 1549 1332 1633"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>214</td> <td>174</td> <td>170</td> <td>156</td> <td>139</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.4_1612073183_5255.pdf) Details of teachers attending professional development Programmes during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.4_1611927636_5255.xlsx) Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.3.4_1612010646_5255.pdf) Link for Additional Information (https://srmu.ac.in/naac/6.3.4/NEW HIGHLIGHTS.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	214	174	170	156	139	<p>1. Provide e-copy of certificate of program attended by teachers namely Ajay Singh Alkesh Agrawal Alok Sharma Alok Nigam Amar Pal Singh for 2019-20, Anushree singh Ashutosh Kumar Garima Gupta Gayatri Nani Jav Kumar</p>	<p>Please find appended e-copy of certificate of program attended by teachers and Report on Faculty Development Program for Academic Year 2019-20, for kind perusal.</p> <p>Supporting Document: DVV 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18668id_DVV_6.3.4.pdf)</p>	<p>No Change</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
214	174	170	156	139																				

<p>6.4.3</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5.51</td> <td>33.11</td> <td>54.90</td> <td>62.07</td> <td>100.41</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.4.3_1611928366_5255.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.4.3_1611928374_5255.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	5.51	33.11	54.90	62.07	100.41	<p>Provide Copy of letter indicating the name of individuals and grants/funds received from them during the years 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20, duly certified by competent authority.</p>	<p>The consolidated receipt indicating the names of the individuals and grants/funds received from them during the years 2015-16, 2016-17, 2017-18, 2018-19 and 2019-20, duly certified by competent authority has been attached for</p> <p>Supporting Document: Signed_6.4.3.pdf f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18671id_Signed_6.4.3.pdf)</p>	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
5.51	33.11	54.90	62.07	100.41										
<p>6.5.2</p>	<p>Institution has adopted the following for Quality assurance</p> <ol style="list-style-type: none"> 1. Academic Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA). <p>HEI Input : A. Any 5 or more of the above</p> <p>Recommended Input : B. 4 of the above</p> <p>Remark : DVV has made the changes as per shared by HEI.</p> <p>Attached Documents :</p> <p>1.Upload details of Quality assurance initiatives of the institution (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.5.2_1611929423_5255.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/6.5.2_1611930111_5255.pdf) 3.Paste web link of Annual reports of University (https://srmu.ac.in/pdf/Annual%20report_2019-20.pdf)</p>	<p>Provide AQARs prepared/ submitted, Academic Administrative Audit (AAA) and follow up action, conferences, seminars, workshops on quality conducted, collaborative quality initiatives with other institution(s)</p>	<p>1)As we are applying for Cycle-1 of accreditation, the AQAR as per NAAC manual /SOP is not required. 2) Other documents link are provided in supporting document. 3) Web link of Annual reports is also provided in supporting document.</p> <p>Supporting Document: Link_6.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18674id_Link_6.5.2.pdf)</p>	<p>Changed After Clarification</p>										
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.2_1611730962_5255.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.2_1612008313_5255.pdf)</p>	<p>1. Provide Geo tagged photographs of the (Solar energy, Biogas plant, Wheeling to the Grid , Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment). 2. Provide clear copy of Bills for the</p>	<p>As per the requirements of DVV the Geo tagged photographs and Bills of alternate energy sources being used on the campus are attached herewith.</p> <p>Supporting Document: 7.1.2_Final_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18947id_7.1.2_Final_DVV.pdf)</p>	<p>No Change</p>										
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.4_1612010568_5255.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.4_1612166689_5255.pdf)</p>	<p>1. Provide Geo tagged photographs of the (Rain water harvesting, Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the</p>	<p>As per the requirements of DVV the Geo tagged photographs and Bills for Rain Water harvesting, Borewell, Open Well Recharge and construction of tanks and bunds on the campus are attached herewith</p> <p>Supporting Document: 7.1.4_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18948id_7.1.4_DVV.pdf)</p>	<p>No Change</p>										
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.5_1611309138_5255.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.5_1611289898_5255.pdf) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.5_1612031777_5255.pdf)</p>	<p>1. Provide Geo tagged photographs/videos of the (Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles, Pedestrian Friendly pathways, Ban on use of Plastic, landscaping with trees and</p>	<p>As per the requirements of DVV the Geo tagged photographs and Circulars of Green Campus initiatives taken on the campus are attached herewith.</p> <p>Supporting Document: 7.1.5_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18949id_7.1.5_DVV.pdf)</p>	<p>No Change</p>										

<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made the changes as per shared by HEI.</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.6_1612104115_5255.pdf)</p> <p>2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.6_1611836711_5255.pdf)</p> <p>3.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.6_1612032080_5255.pdf)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.6_1611740257_5255.pdf)</p>	<p>1. Provide Certificates of the awards received from the recognized agency. 3. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and</p>	<p>Certificates of the award received from the recognized agency and environmental promotional activities conducted beyond the campus are attached here with for your kind perusal</p> <p>Supporting Document: 7.1.6_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18950id_7.1.6_DVV.pdf)</p>	<p>Changed After Clarification</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.7_1611304790_5255.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.7_1611917118_5255.pdf)</p> <p>3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.7_1611291666_5255.pdf)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.7_1611917508_5255.pdf)</p>	<p>1. Provide Link to Geo tagged photos of all facilities, namely Built environment with ramps/lifts for easy access to classrooms, Disabled-friendly washroom, Signage including tactile path, lights, display boards and signposts</p>	<p>As per the requirements of DVV the geotagged photographs of all the facilities for disabled-friendly and barrier-free environment are attached herewith. The copies of bills and invoice for the purchase of elevators and other</p> <p>Supporting Document: 7.1.7_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18951id_7.1.7_DVV.pdf)</p>	<p>No Change</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.10_1611844646_5255.pdf)</p> <p>2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.10_1612165079_5255.pdf)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/108792/7.1.10_1611838300_5255.pdf)</p>	<p>1. Provide updated Policy document on code of ethics 2. Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the</p>	<p>The Policy of Code and Conduct and professional ethics for staff is attached, the code of conduct policy for students is also attached along with the programs conducted.</p> <p>Supporting Document: 7.1.10_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/108792_18952id_7.1.10_DVV.pdf)</p>	<p>No Change</p>