

INTERNAL QUALITY ASSURANCE CELL

Action taken report 2020-21



SHRI RAMSWAROOP MEMORIAL UNIVERSITY
Shri Ramswaoop Memorial University

Internal Quality Assurance Cell- IQAC

Action taken report on students, Alumni and Parents Feedback session 2020-21

IQAC had taken a feedback from the graduating students, their Parents and Alumni during the session 2020-21. The feedback was obtained for the purpose of evaluating the Academic and Administrative criteria's of Shri Ramswaroop Memorial University (SRMU) for quality improvement.

Year-wise feedbacks are collected from the students at four levels: institutional level, department level, teacher level and curriculum-based. The received data are analysed, the suggestions of the students are discussed in the University council and then, corrective measures are taken. Department and teacher feedbacks are discussed in the department council. The student-centred programmes are mostly conducted based on their suggestions.

ISSUE -1: Satisfaction with offline teaching, Mixed opinions on Offline and online teaching.

Action Taken: IQAC has suggested the departments to start off-line classes and encourage the students to attend the same. A mixed methodology was used by integrating technology and use of online platforms for sharing learning material, assignments etc. to give students both offline and online experience.

ISSUE -2: Curriculum Enrichment

Action Taken: IQAC has suggested the departments to continuously organize interactive sessions for, faculties and students with eminent intellectuals of their domain and industry representatives to further enrich the curriculum without losing its core essence.

ISSUE -3: Network issue- connectivity problem and poor network

Action Taken: Work has been initiated for upgradation of network infrastructure and a proposal for acquiring new leased line has been prepared.

ISSUE -4: Flexibility be given to the students for choosing elective courses.

Action Taken: More options for programme elective courses have been included.

ISSUE -4: More diverse Teaching-Learning methods should be adopted

Action Taken: Academic audits were conducted by IQAC

- Focus on Learning Centric ICT enabled pedagogy
- Blended learning and other student centric pedagogical tools are being used in the Teaching Learning Process

ISSUE -5: Assessments/Internal Tests should be reduced

Action Taken: IQAC has advised to reduce the internal tests from the next session.

ISSUE -6: Content of syllabi needs enhancement in terms of quality



Action Taken: Formal instructions were circulated to all the departments through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.

ISSUE -7: Practical Knowledge to be imparted which will help them to face real life situations.

Action Taken: Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.

ISSUE -8: Implementation of a balanced curriculum which should have focus on skilling, application and social implication.

Action Taken: Formal instructions were circulated to all the departments through competent authority for addressing the issues suggested by the teachers through feedback, Revised curriculum has a focus on skilling, real field application.

ISSUE -9: Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc

Action Taken: Formal instructions were circulated to all the departments through competent authority for addressing the issues suggested by the teachers through feedback

ISSUE -10: Promoting Skill based courses

Action Taken: As per UGC CBCS model, Skill Enhancement Courses have been incorporated in new curriculum.

Suggestions to the departments:

- Each teacher and the department to give a report to IQAC at the end of both semesters in the year 2020-21
- Feedback forms to be available on the website and the process completed before the academic year closes on priority basis.

CONCLUSION : Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

